### T-

**Specifications are key in the context of engagements – vagueness makes it impossible to predict affs**

**Jakštaitė 10** (Gerda, Doctoral Candidate Vytautas Magnus University Faculty of Political Sciences and Diplomacy (Lithuania), “CONTAINMENT AND ENGAGEMENT AS MIDDLE-RANGE THEORIES,” December 10, 2010, BALTIC JOURNAL OF LAW & POLITICS VOLUME 3, NUMBER 2 (2010), <http://versita.metapress.com/content/0w3157n438689417/fulltext.pdf>)

The concept of **engagement has different interpretations in the sphere of international relations**.

….

– in studies of international relations only the analysis of a certain state‟s foreign policy during the particular period, when engagement dominated, can be detected.

### 1NC

####  “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means

Ericson, California Polytechnic Dean Emeritus, 03

(Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions,

…..

*affirmative side* in such a debate is to offer sufficient and compelling reasons for an audience to perform the future action that you propose.

#### Roleplaying is good and key to in-depth political knowledge – the process of debating politics and counterplans is key

Zwarensteyn, Grand Valley State Masters’ student, 12

[Ellen C., 8-1-2012 “High School Policy Debate as an Enduring Pathway to Political Education: Evaluating Possibilities for Political Learning” <http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1034&context=theses> accessed: 7/5/13 EYS]

The first trend to emerge concerns how

…..

often acknowledge their relative dismay with television news and traditional outlets of news media as superficial outlets for information.

#### That turns the aff – focusing on the details and inner-workings of government policy-making is productive – critical approaches can’t resolve real world problems like poverty, racism and war

McClean, Mollow College Philosophy Professor, 01

[David E., Adjunct Professor of Philosophy, Molloy College, New York, 2001 “The Cultural Left and the Limits of Social Hope,” Presented at the 2001 Annual Conference of the Society for the Advancement of American Philosophy, Available Online at www.american-philosophy.org/archives/past\_conference\_programs/pc2001/Discussion%20papers/david\_mcclean.htm, JMP, Accessed on July 5, 2013)][SP]

Yet for some reason, at least partially explicated in Richard Rorty's Achieving Our Country, a book that I think is long overdue

……

 jargon-riddled lectures from philosophers and culture critics with their snobish disrespect for the so-called "managerial class."

#### Topic Specific Education - Role playing and decision making solves Latin American education failure in the US.

Cook, Education Practitioner, 85

[Kay K., September 1985, “Latin American Studies”, <http://www.ericdigests.org/pre-923/latin.htm>, accessed 7/7/13, ALT]

Gallup polls indicate that Latin America--Mexico, Central America, South America, and the independent countries of the Caribbean--is a region about which United States citizens are poorly informed (Glab 1981

…….

Case studies, decision-making exercises, and role playing have been effective methods of introducing Latin American culture and erasing preconceived notions about that region.

### 1NC

#### The affirmatives attempts to access education through the topic and apply multi-culturism to the region lead to further “Americanization” of culture through cross-pollination- they can never solve knowledge production

Cueto, Professor in the School of Public Health at the Universidad Peruana Cavetano, and Esguerra, Ph.D History Professor at The University of Texas at Austin, 9

(Marcos, an historian and a professor in the School of Public Health at the Universidad Peruana Cayetano Heredia in Lima, Perú. and Jorge Cañizares, s the Alice Drysdale Sheffield Professor of History at the University of Texas at Austin, 2009, History of Science Society, “Latin America,” <http://www.hssonline.org/publications/NonWesternPub/Latin_America.html>, Accessed: 7/3/13, LPS.)

As the first colonial outpost of the early-modern European world, Latin America has long witnessed complex processes of cultural cross-pollination, suppression, and adaptation.

…..

Latin America has witnessed different periods of Western scientific dominance; Iberian, French, British, German and USA scientific traditions and institutions have left indelible marks.

#### Because Eurocentrism is an established body of knowledge, our conception of history is one that minimizes the West’s atrocities by regarding them as contingent or accidental.

Shohat, Professor of Cultural Studies at New York University and Stam, French University Professor at New York University, 97

(Ella, Professor of Cultural Studies at New York University, and has taught, lectured and written extensively on issues having to do with Eurocentrism and Orientalism, and Robert, Robert Stam is University Professor at New York University, where he teaches about the French New Wave filmmakers. Stam has published widely on French literature, comparative literature, and on film topics such as film history and film theory, 1997, Routledge, “Unthinking Eurocentrism,” <http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&sqi=2&ved=0CDkQFjAB&url=http%3A%2F%2Fwww.csus.edu%2Findiv%2Fo%2Fobriene%2Fart112%2Freadings%2FUnthinkingEurocentrismIntroduction.rtf&ei=0v7VUcj6C8agigLbt4FI&usg=AFQjCNGzs72xcKKnpIfpEkBPsIhMONn0eQ&sig2=6WnFAZPF8pes3AW7uu-HLw&bvm=bv.48705608,d.cGE>, Accessed: 7/4/13, LPS.)

Eurocentrism first emerged as a discursive rationale for colonialism, the process by which the European powers reached positions of hegemony in much of the world.

….

As a work of adversary scholarship, Unthinking Eurocentrism critiques the universalization of Eurocentric norms, the idea that any race, in Aimé Césaire's words, "holds a monopoly on beauty, intelligence, and strength."

#### Reject the aff to affirm a strategy of decolonizing education which focuses on removing the West from the center of geopolitics, and challenges Eurocentric knowledge as universal.

Baker, Professor of Education and Human Development at the University of Rochester, 12

(Michael, Professor at the Warner Graduate School of Education and Human Development, October 31 - November 4, 2012, American Educational Studies Association, Annual Conference Seattle, Washington, “Decolonial Education: Meanings, Contexts, and Possibilities,” <http://academia.edu/3266939/Decolonial_Education_Meanings_Contexts_and_Possiblities>, Accessed: 7/7/13, LPS.)

¶ What do decoloniality and decolonial education mean?

……

European Renaissance universities, for example, were soon transplanted across the Atlantic that had no relation to the languages and histories of the native peoples.

### 1nc off

CP by cite request only otherwise Andrew Hayes will cut me

### 1nc – shunning

#### The affirmative engages with known human rights abusers-— *moral duty* to shun

Beversluis 89 — Eric H. Beversluis, Professor of Philosophy and Economics at Aquinas College, holds an A.B. in Philosophy and German from Calvin College, an M.A. in Philosophy from Northwestern University, an M.A. in Economics from Ohio State University, and a Ph.D. in the Philosophy of Education from Northwestern University, 1989 (“On Shunning Undesirable Regimes: Ethics and Economic Sanctions,” *Public Affairs Quarterly*, Volume 3, Number 2, April, Available Online to Subscribing Institutions via JSTOR, p. 17-19)

A fundamental task of morality is resolving conflicting interests.

……

Rather, because we have **an obligation to shun** in certain circumstances, when we fail to do so others may interpret our failure as **tacit complicity** in the **willful**, **persistent**, and **flagrant immorality**.

### Case

#### Animals have no rights – their argument is nihilistic and destructive

**Locke, prof emeritus of leadership and motivation, 5** – Dean's Professor Emeritus of Leadership and Motivation at the University of Maryland, senior writer for the Ayn Rand Institute (June 2, Edwin A, Intellectual Conservative, “Rights can only be held by beings who are capable of reasoning and choosing,” http://www.intellectualconservative.com/article4376.html, mrs)

Human life versus animal life.

……

There is only one proper answer to such people: to declare proudly and defiantly, in the name of morality, a man's right to his life, his liberty, and the pursuit of his own happiness.

#### Humans superior – ability to evaluate ourselves and others

**Spiked ’04** (Helene Guldberg. February 24, 2011. “Why humans are superior to apes” http://www.spiked-online.com/Articles/0000000CA40E.htm ARM)

Humanism, in the sense of a faith in humanity's potential to solve problems through the application of science and reason, is taking quite a battering today

…..

and, with that, our place in nature - increasingly seem to use this unique ability in order to downplay the exceptional nature of our own capacities and achievements.

#### Humans are distinct because we can recognize, control, and reverse instincts – this doesn’t mean humans should be allowed to treat animals unethically, but we’re superior

**Linker, ‘5** – Damon, Animal Rights: Contemporary Issues (Compilation), Thompson-Gale, p. 23-25.

That such arguments have found an audience at this particular cultural moment is not so hard to explain.

…..

When raising animals to our level proves to be impossible, as it inevitably must, equal consideration can only be won by attempting to lower us to theirs.

#### Extinction turns their impacts

**Matheny, 07** [J. G. Matheny, Ph. D. candidate, Bloomberg School of Public Health, Johns Hopkins University, December 6, “Ought we worry about human extinction?,” online: <http://jgmatheny.org/extinctionethics.htm>]

For instance, some moral theories value things like experiences, satisfied preferences, achievements, friendships, or virtuous acts, which take place only in lives. On this view, an early death is bad (at least in part) because it cuts short the number of these valuable things.

….

. If human life is extinguished, all known animal life will be extinguished when the Sun enters its Red Giant phase, if not earlier. Despite its current mistreatment of other animals, humanity is the animal kingdom’s best long-term hope for survival.

### Solvency

#### Consequentialism preconditions ethics—engaging the world as it is sets limits on ethical actions

**Williams 5 –** Professor of International Politics, Wales (Michael, The Realist Tradition and the Limits of International Relations, p 175-6, AG)

 Objectivity in terms of consequentialist analysis does not simply take the actor or action as given, it is a political practice - an attempt to foster a responsible self, undertaken by an analyst with a commitment to objectivity which is itself based in a desire to foster a politics of responsibility.

……

This is supported by a consequentialist vision that stresses the destructive implications of not adopting a politics of limits at both the domestic and the international levels. These

#### Pragmatism is necessary because it can overcome the prevalent anthropocentric mindset, only the perm solves.

**Light**, Andrew, Assistant Professor of Environmental Philosophy and Director, Environmental Conservation Education Program, **2002** (Environmental Ethics: What Really Matters What Really Works David Schmidtz and Elizabeth Willott, p. 556-57)

In recent years a critique of this predominant trend in environmental ethics has emerged from within the pragmatist tradition in American philosophy.' The force of this critique is driven by the intuition that **environmental philosophy cannot afford to be qui­escent about the public reception of ethical argu­ments over the value of nature**

**…..**

in the field **are false, but because they hamper attempts to contribute to the public discus­sion of environmental problems, in terms familiar to the public**.

#### Defer negative on morality arguments – anthropocentrism independently preserves environmental responsibility and intervening actors prevent a gradual slide into extinction

**Hwang, ‘3**. Kyung-sig, Professor in the Department of Philosophy at Seoul National University. “Apology for Environmental Anthropocentrism,” Asian Bioethics in the 21st Century, http://eubios.info/ABC4/abc4304.htm.

The third view, which will be defended here, is that there is no need for a specifically ecological ethic to explain our obligations toward nature,

…..

human rights, or should protect and promote the well being of humans, that we must place certain constraints on our treatment of the earth's environment and its non-human habitants.[5]

**Use of nature is moral and solves extinction**

Younkins 4 – Professor @ Wheeling

Edward, Professor @ Wheeling, THE FLAWED DOCTRINE OF NATURE'S INTRINSIC VALUE, <http://www.quebecoislibre.org/04/041015-17.htm>

Many environmentalists contend that nature has an intrinsic value, in and of itself, apart from its contributions to human well-being

….

 The highest priority must be assigned to actions that enhance the lives of individual human beings. It is therefore morally fitting to make use of nature.

#### Abandoning realism doesn’t eliminate global violence—alternative worldviews will be just as violent or worse

O'Callaghan 2 (Terry, lecturer in the school of International Relations at the University of South Australia, International Relations and the third debate, ed: Jarvis, 2002, p. 79-80) [George = postmodernist guy]

In fact, if we explore the depths of George's writings further, we find remarkable brevity in their scope, failing to engage with practical issues beyond platitudes and homilies. Were this the case, George would not have painted such a black-and- white picture of the study of international politics.