# Round 7---Harvard

# 2AC

## Clown K

### 2AC—Clown K

#### Static identity is enforced upon people of color—their fluidity just retrenches whiteness.

George Yancy, 2005 (Associate Professor of Philosophy at Duquesne University and Coordinator of the Critical Race Theory Speaker Series, “Whiteness and the Return of the Black Body”, The Journal of Speculative Philosophy 19.4 (2005) 215-241, Muse :)

I write out of a personal existential context. This context is a profound source of knowledge connected to my "raced" body. Hence, I write from a place of lived embodied experience, a site of exposure. In philosophy, the only thing that we are taught to "expose" is a weak argument, a fallacy, or someone's "inferior" reasoning power. The embodied self is bracketed and deemed irrelevant to theory, superfluous and cumbersome in one's search for truth. It is best, or so we are told, to reason from nowhere. Hence, the white philosopher/author presumes to speak for all of "us" without the slightest mention of his or her "raced" identity. Self-consciously writing as a white male philosopher, Crispin Sartwell observes: Left to my own devices, I disappear as an author. That is the "whiteness" of my authorship. This whiteness of authorship is, for us, a form of authority; to speak (apparently) from nowhere, for everyone, is empowering, though one wields power here only by becoming lost to oneself. But such an authorship and authority is also pleasurable: it yields the pleasure of self-forgetting or [End Page 215] apparent transcendence of the mundane and the particular, and the pleasure of power expressed in the "comprehension" of a range of materials. (1998, 6) To theorize the Black body one must "turn to the [Black] body as the radix for interpreting racial experience" (Johnson [1993, 600]).1 It is important to note that this particular strategy also functions as a lens through which to theorize and critique whiteness; for the Black body's "racial" experience is fundamentally linked to the oppressive modalities of the "raced" white body. However, there is no denying that my own "racial" experiences or the social performances of whiteness can become objects of critical reflection. In this paper, my objective is to describe and theorize situations where the Black body's subjectivity, its lived reality, is reduced to instantiations of the white imaginary, resulting in what I refer to as "the phenomenological return of the Black body."2 These instantiations are embedded within and evolve out of the complex social and historical interstices of whites' efforts at self-construction through complex acts of erasure vis-à-vis Black people. These acts of self-construction, however, are myths/ideological constructions predicated upon maintaining white power. As James Snead has noted, "Mythification is the replacement of history with a surrogate ideology of [white] elevation or [Black] demotion along a scale of human value" (Snead 1994, 4). How I understand and theorize the body relates to the fact that the body—in this case, the Black body—is capable of undergoing a sociohistorical process of "phenomenological return" vis-à-vis white embodiment. The body's meaning—whether phenotypically white or black—its ontology, its modalities of aesthetic performance, its comportment, its "raciated" reproduction, is in constant contestation. The hermeneutics of the body, how it is understood, how it is "seen," its "truth," is partly the result of a profound historical, ideological construction. "The body" is positioned by historical practices and discourses. The body is codified as this or that in terms of meanings that are sanctioned, scripted, and constituted through processes of negotiation that are embedded within and serve various ideological interests that are grounded within further power-laden social processes. The historical plasticity of the body, the fact that it is a site of contested meanings, speaks to the historicity of its "being" as lived and meant within the interstices of social semiotics. Hence: a) the body is less of a thing/being than a shifting/changing historical meaning that is subject to cultural configuration/reconfiguration. The point here is to interrogate the "Black body" as a "fixed and material truth" that preexists "its relations with the world and with others"3 ; b) the body's meaning is fundamentally symbolic (McDowell 2001, 301), and its meaning is congealed through symbolic repetition and iteration that emits certain signs and presupposes certain norms; and, c) the body is a battlefield, one that is fought over again and again across particular historical moments and within particular social spaces. "In other words, the concept of the body provides only the illusion of self-evidence, facticity, 'thereness' for something [End Page 216] fundamentally ephemeral, imaginary, something made in the image of particular social groups" (301). On this score, it is not only the "Black body" that defies the ontic fixity projected upon it through the white gaze, and, hence, through the episteme of whiteness, but the white body is also fundamentally symbolic, requiring demystification of its status as norm, the paragon of beauty, order, innocence, purity, restraint, and nobility. In other words, given the three suppositions above, both the "Black body" and the "white body" lend themselves to processes of interpretive fracture and to strategies of interrogating and removing the veneer of their alleged objectivity. To have one's dark body invaded by the white gaze and then to have that body returned as distorted is a powerful experience of violation. The experience presupposes an anti-Black lived context, a context within which whiteness gets reproduced and the white body as norm is reinscribed. The late writer, actor, and activist Ossie Davis recalls that at the age of six or seven two white police officers told him to get into their car. They took him down to the precinct. They kept him there for an hour, laughing at him and eventually pouring cane syrup over his head. This only created the opportunity for more laughter, as they looked upon the "silly" little Black boy. If he was able to articulate his feelings at that moment, think of how the young Davis was returned to himself: "I am an object of white laughter, a buffoon." The young Davis no doubt appeared to the white police officers in ways that they had approved. They set the stage, created a site of Black buffoonery, and enjoyed their sadistic pleasure without blinking an eye. Sartwell notes that "the [white] oppressor seeks to constrain the oppressed [Blacks] to certain approved modes of visibility (those set out in the template of stereotype) and then gazes obsessively on the spectacle he has created" (1998, 11). Davis notes that he "went along with the game of black emasculation, it seemed to come naturally" (Marable 2000, 9). After that, "the ritual was complete" (9). He was then sent home with some peanut brittle to eat. Davis knew at that early age, even without the words to articulate what he felt, that he had been violated. He refers to the entire ritual as the process of "niggerization." He notes: The culture had already told me what this was and what my reaction to this should be: not to be surprised; to expect it; to accommodate it; to live with it. I didn't know how deeply I was scarred or affected by that, but it was a part of who I was. (9) Davis, in other words, was made to feel that he had to accept who he was, that "niggerized" little Black boy, an insignificant plaything within a system of ontological racial differences. This, however, is the trick of white ideology; it is to give the appearance of fixity, where the "look of the white subject interpellates the black subject as inferior, which, in turn, bars the black subject from seeing him/herself without the internalization of the white gaze" (Weheliye 2005, 42). On this score, it is white bodies that are deemed agential. They configure "passive" [End Page 217] Black bodies according to their will. But it is no mystery; for "the Negro is interpreted in the terms of the white man. White-man psychology is applied and it is no wonder that the result often shows the Negro in a ludicrous light" (Braithwaite 1992, 36). While walking across the street, I have endured the sounds of car doors locking as whites secure themselves from the "outside world," a trope rendering my Black body ostracized, different, unbelonging. This outside world constitutes a space, a field, where certain Black bodies are relegated. They are rejected, because they are deemed suspicious, vile infestations of the (white) social body. The locks on the doors resound: Click. Click. Click. Click. Click. Click. ClickClickClickClickClickClickClick! Of course, the clicking sounds are always already accompanied by nervous gestures, and eyes that want to look, but are hesitant to do so. The cumulative impact of the sounds is deafening, maddening in their distorted repetition. The clicks begin to function as coded sounds, reminding me that I am dangerous; the sounds create boundaries, separating the white civilized from the dark savage, even as I comport myself to the contrary. The clicking sounds mark me, they inscribe me, they materialize my presence in ways that belie my intentions. Unable to stop the clicking, unable to establish a form of recognition that creates a space of trust and liminality, there are times when one wants to become their fantasy, to become their Black monster, their bogeyman, to pull open the car door: "Surprise. You've just been carjacked by a ghost, a fantasy of your own creation. Now, get the fuck out of the car." I have endured white women clutching their purses or walking across the street as they catch a glimpse of my approaching Black body. It is during such moments that my body is given back to me in a ludicrous light, where I live the meaning of my body as confiscated. Davis too had the meaning of his young Black body stolen. The surpluses being gained by the whites in each case are not economic. Rather, it is through existential exploitation that the surpluses extracted can be said to be ontological—"semblances of determined presence, of full positivity, to provide a sense of secure being" (Henry 1997, 33). When I was about seventeen or eighteen, my white math teacher initiated such an invasion, pulling it off with complete calm and presumably self-transparency. Given the historical construction of whiteness as the norm, his own "raced" subject position was rendered invisible. After all, he lived in the real world, the world of the serious man, where values are believed anterior to their existential founding. As I recall, we were discussing my plans for the future. I told him that I wanted to be a pilot. I was earnest about this choice, spending a great deal of time reading about the requirements involved in becoming a pilot, how one would have to accumulate a certain number of flying hours. I also read about the dynamics of lift and drag that affect a plane in flight. After no doubt taking note of my firm commitment, he looked at me and implied that I should be realistic (a code word for realize that I am Black) about my goals. He said that I should become a carpenter or a bricklayer. I was exposing myself, telling a trusted teacher what I wanted to be, and he returned me to myself as something [End Page 218] that I did not recognize. I had no intentions of being a carpenter or a bricklayer (or a janitor or elevator operator for that matter). The situation, though, is more complex. It is not that he simply returned me to myself as a carpenter or a bricklayer when all along I had this image of myself as a pilot. Rather, he returned me to myself as a fixed entity, a "niggerized" Black body whose epidermal logic had already foreclosed the possibility of being anything other than what was befitting its lowly station. He was the voice of a larger anti-Black racist society that "whispers mixed messages in our ears" (Marable 2000, 9), the ears of Black people who struggle to think of themselves as a possibility. He mentioned that there were only a few Black pilots and that I should be more realistic. (One can only imagine what his response would have been had I said that I wanted to be a philosopher, particularly given the statistic that Black philosophers constitute about 1.1% of philosophers in the United States). Keep in mind that this event did not occur in the 1930s or 1940s, but around 1979. The message was clear. Because I was Black, I had to settle for an occupation suitable for my Black body,4 unlike the white body that would no doubt have been encouraged to become a pilot. As with Davis, having one's Black body returned as a source of impossibility, one begins to think, to feel, to emote: "Am I a nigger?" The internalization of the white gaze creates a doubleness within the psyche of the Black, leading to a destructive process of superfluous self-surveillance and self-interrogation. This was indeed a time when I felt ontologically locked into my body. My body was indelibly marked with this stain of darkness. After all, he was the white mind, the mathematical mind, calculating my future by factoring in my Blackness. He did not "see" me, though. Like Ellison's invisible man, I occupied that paradoxical status of "visible invisibility." Within this dyadic space, my Black body phenomenologically returned to me as inferior. To describe the phenomenological return of the Black body is to disclose how it is returned as an appearance to consciousness, my consciousness. The (negatively) "raced" manner in which my body underwent a phenomenological return, however, presupposes a thick social reality that has always already been structured by the ideology and history of whiteness. More specifically, when my body is returned to me, the white body has already been constituted over centuries as the norm, both in European and Anglo-American culture, and at several discursive levels from science to philosophy to religion. In the case of my math teacher, his whiteness was invisible to him as my Blackness was hyper-visible to both of us. Of course, his invisibility to his own normative here is a function of my hyper-visibility. It is important to keep in mind that white Americans, more generally, define themselves around the "gravitational pull," as it were, of the Black.5 The not of white America is the Black of white America. This not is essential, as is the invisibility of the negative relation through which whites are constituted. All of embodied beings have their own "here." My white math teacher's racist social performances (for example, his "advice" to me), within the context of a [End Page 219] white racist historical imaginary and asymmetric power relations, suspends and effectively disqualifies my embodied here. What was the message communicated? Expressing my desire to be, to take advantage of the opportunities for which Black bodies had died in order to secure, my ambition "was flung back in my face like a slap" (Fanon 1967, 114). Fanon writes: The white world, the only honorable one, barred me from all participation. A man was expected to behave like a man. I was expected to behave like a black man—or at least like a nigger. I shouted a greeting to the world and the world slashed away my joy. I was told to stay within bounds, to go back where I belonged. (114–15) According to philosopher Bettina Bergo, drawing from the thought of Emmanuel Levinas, "perception and discourse—what we see and the symbols and meanings of our social imaginaries—prove inextricably the one from the other" (2005, 131). Hence, the white math teacher's perception, what he "saw," was inextricably linked to social meanings and semiotic constructions and constrictions that opened up a "field of appearances" regarding my dark body. There is nothing passive about the white gaze. There are racist sociohistorical and epistemic conditions of emergence that construct not only the Black body, but the white body as well. So, what is "seen" when the white gaze "sees" "my body" and it becomes something alien to me?

#### Politics of laughter totally ignores material oppression—while they’re fooling around like clowns, people of color die.

George Yancy, 2008, Associate Professor of Philosophy, Duquesne University, Black bodies, white gazes: the continuing significance of race, p. 299

Although there are many while antiracists who do fight and will continue to fight against the operations of white power, and while it is true that the regulatory power of whiteness will invariably attempt to undermine such efforts, it is important that white antiracists realize how much is at stake. While antiracist whites take time to get their shit together, a luxury that is a species of privilege, Black bodies and bodies of color continue to suffer, their bodies cry out for the political and existential urgency for the immediate undoing of the oppressive operations of whiteness. Here, the very notion of the temporal gets racialized. My point here is that even as whites take the time to theorize the complexity of whiteness, revealing its various modes of resistance to radical transformation, Black bodies continue to endure tremendous pain and suffering. Doing theory in the service of undoing whiteness comes with its own snares and seductions, its own comfort zones, and reinscription of distances. Whites who deploy theory in the service of fighting against white racism must caution against the seduction of white narcissism, the recentering of whiteness, even if it is the object of critical reflection, and, hence, the process of sequestration from the real world of weeping, suffering, and traumatized Black bodies impacted by the operations of white power. As antiracist whites continue to make mistakes and continue to falter in the face of institutional interpellation and habituated racist reflexes, tomorrow, a Black body will be murdered as it innocently reaches for its wallet. The sheer weight of this reality mocks the patience of theory.

#### Zapatismo-based coalitions are feasible—the permutation solves.

Jeffery Popke, East Carolina University Professor, 06-xx-04, “The face of the other: Zapatismo,

responsibility and the ethics of deconstruction,” <http://myweb.ecu.edu/popkee/social%20and%20cultural.pdf>

Although it is undoubtedly important to assess, and support, the reform process in the domain of ‘political realism’, I want to focus my attention here on the messianic tenor of Zapatista discourse, on what Huntington (2000) has called their ‘politics of poetic resistance’ (see also Evans 1999; Higgins 2000). I do so because the discursive intervention of Zapatismo represents, in its aims, strategies and composition, a challenge to modern ethical ideals in a manner consistent with what I have argued thus far: ﬁrst, they articulate a form of ethical subjectivity that transcends both cultural difference and borders; and second, they argue for an alternative conception of politics, in which the future is open to construction in the absence of certainty. This ethical discourse is important in part because it has produced effects that resonate far beyond the immediate context of southern Mexico. The Zapatistas are ‘awakening, moving and stimulating the creative imagination of many others, who are already involved in similar concerns and struggles

but often found themselves at a dead end’ (Esteva and Prakash 1998: 36). In this sense, I believe that the writings of Marcos and the EZLN are more than simply interventions in a regional struggle over indigenous rights and autonomy. They also both reﬂect and contribute to, through their broader engagement with global civil society, the development of a new conception of social and cultural agency, within which a different form of ethics and politics is at stake (Couch 2001; Stahler-Sholk 2001).

## Hegemony Good K

### AT: Heg Good

#### That outweighs – their framing of war as an event that starts and stops formulates a crisis-politics that ignores structural violence.

Chris J. Cuomo, Fall 1996, Associate Professor of Philosophy, University of Cincinnati, “War is not just an event,” Hypatia 11.4, proquest

Philosophical attention to war has typically appeared in the form of justifications for entering into war, and over appropriate activities within war. The spatial metaphors used to refer to war as a separate, bounded sphere indicate assumptions that war is a realm of human activity vastly removed from normal life, or a sort of happening that is appropriately conceived apart from everyday events in peaceful times. Not surprisingly, most discussions of the political and ethical dimensions of war discuss war solely as an event -- an occurrence, or collection of occurrences, having clear beginnings and endings that are typically marked by formal, institutional declarations. As happenings, wars and military activities can be seen as motivated by identifiable, if complex, intentions, and directly enacted by individual and collective decision-makers and agents of states. But many of the questions about war that are of interest to feminists -- including how large-scale, state-sponsored violence affects women and members of other oppressed groups; how military violence shapes gendered, raced, and nationalistic political realities and moral imaginations; what such violence consists of and why it persists; how it is related to other oppressive and violent institutions and hegemonies -- cannot be adequately pursued by focusing on events. These issues are not merely a matter of good or bad intentions and identifiable decisions. / In "Gender and `Postmodern' War," Robin Schott introduces some of the ways in which war is currently best seen not as an event but as a presence (Schott 1995). Schott argues that postmodern understandings of persons, states, and politics, as well as the high-tech nature of much contemporary warfare and the preponderance of civil and nationalist wars, render an event-based conception of war inadequate, especially insofar as gender is taken into account. In this essay, I will expand upon her argument by showing that accounts of war that only focus on events are impoverished in a number of ways, and therefore feminist consideration of the political, ethical, and ontological dimensions of war and the possibilities for resistance demand a much more complicated approach. I take Schott's characterization of war as presence as a point of departure, though I am not committed to the idea that the constancy of militarism, the fact of its omnipresence in human experience, and the paucity of an event-based account of war are exclusive to contemporary postmodern or postcolonial circumstances.(1) / Theory that does not investigate or even notice the omnipresence of militarism cannot represent or address the depth and specificity of the everyday effects of militarism on women, on people living in occupied territories, on members of military institutions, and on the environment. These effects are relevant to feminists in a number of ways because military practices and institutions help construct gendered and national identity, and because they justify the destruction of natural nonhuman entities and communities during peacetime. Lack of attention to these aspects of the business of making or preventing military violence in an extremely technologized world results in theory that cannot accommodate the connections among the constant presence of militarism, declared wars, and other closely related social phenomena, such as nationalistic glorifications of motherhood, media violence, and current ideological gravitations to military solutions for social problems. / Ethical approaches that do not attend to the ways in which warfare and military practices are woven into the very fabric of life in twenty-first century technological states lead to crisis-based politics and analyses. For any feminism that aims to resist oppression and create alternative social and political options, crisis-based ethics and politics are problematic because they distract attention from the need for sustained resistance to the enmeshed, omnipresent systems of domination and oppression that so often function as givens in most people's lives. Neglecting the omnipresence of militarism allows the false belief that the absence of declared armed conflicts is peace, the polar opposite of war. It is particularly easy for those whose lives are shaped by the safety of privilege, and who do not regularly encounter the realities of militarism, to maintain this false belief. The belief that militarism is an ethical, political concern only regarding armed conflict, creates forms of resistance to militarism that are merely exercises in crisis control. Antiwar resistance is then mobilized when the "real" violence finally occurs, or when the stability of privilege is directly threatened, and at that point it is difficult not to respond in ways that make resisters drop all other political priorities. Crisis-driven attention to declarations of war might actually keep resisters complacent about and complicitous in the general presence of global militarism. Seeing war as necessarily embedded in constant military presence draws attention to the fact that horrific, state-sponsored violence is happening nearly all over, all of the time, and that it is perpetrated by military institutions and other militaristic agents of the state. / Moving away from crisis-driven politics and ontologies concerning war and military violence also enables consideration of relationships among seemingly disparate phenomena, and therefore can shape more nuanced theoretical and practical forms of resistance. For example, investigating the ways in which war is part of a presence allows consideration of the relationships among the events of war and the following: how militarism is a foundational trope in the social and political imagination; how the pervasive presence and symbolism of soldiers/warriors/patriots shape meanings of gender; the ways in which threats of state-sponsored violence are a sometimes invisible/sometimes bold agent of racism, nationalism, and corporate interests; the fact that vast numbers of communities, cities, and nations are currently in the midst of excruciatingly violent circumstances. It also provides a lens for considering the relationships among the various kinds of violence that get labeled "war." Given current American obsessions with nationalism, guns, and militias, and growing hunger for the death penalty, prisons, and a more powerful police state, one cannot underestimate the need for philosophical and political attention to connections among phenomena like the "war on drugs," the "war on crime," and other state-funded militaristic campaigns.

#### Heg doesn’t solve war – empirics prove

Christopher Fettweis, Assistant professor IR @ Tulane, 2010, “Threat and Anxiety in US Foreign Policy” pg 59-82

One potential explanation for the growth of global peace can be dismissed fairly quickly: US actions do not seem to have contributed much. The limited evidence suggests that there is little reason to believe in the stabilising power of the US hegemon, and that there is no relation between the relative level of American activism and international stability. During the 1990s, the United States cut back on its defence spending fairly substantially. By 1998, the United States was spending $100 billion less on defence in real terms than it had in 1990, a 25% reduction.29 To internationalists, defence hawks and other believers in hegemonic stability, this irresponsible ‘peace dividend’ endangered both national and global security. ‘No serious analyst of American military capabilities’, argued neo-conservatives William Kristol and Robert Kagan in 1996, ‘doubts that the defense budget has been cut much too far to meet America’s responsibilities to itself and to world peace’.30 And yet the verdict from the 1990s is fairly plain: the world grew more peaceful while the United States cut its forces. No state seemed to believe that its security was endangered by a less-capable US military, or at least none took any action that would suggest such a belief. No militaries were enhanced to address power vacuums; no security dilemmas drove insecurity or arms races; no regional balancing occurred once the stabilising presence of the US military was diminished. The rest of the world acted as if the threat of international war was not a pressing concern, despite the reduction in US military capabilities. Most of all, the United States was no less safe. The incidence and magnitude of global conflict declined while the United States cut its military spending under President Bill Clinton, and kept declining as the George W. Bush administration ramped the spending back up. Complex statistical analysis is unnecessary to reach the conclusion that world peace and US military expenditure are unrelated.

#### Unipolar system creates recalcitrant power backlash which leads to proliferation and war

Monteiro 12- Professor of Political Science at Yale, PhD in Political Science from UChicago

(Nuno, “Unrest Assured: Why Unipolarity is Not Peaceful,” MIT Press Journals, International Security Vol. 36, No. 3, Pages 9-40)

In an international system with more than one great power, recalcitrant mi-nor powers would, in principle, be able to balance externally by finding a great power sponsor.70 In unipolarity, however, no such sponsors exist.71 Only major powers are available, but because their survival is already guaranteed, they are likely to accommodate the unipole. And even if some do not, they are unlikely to meet a recalcitrant minor power’s security needs given that they possess only limited power-projection capabilities.72 As such, recalcitrant minor pow-ers must defend themselves, which puts them in a position of extreme self-help. There are four characteristics common to states in this position: (1) anarchy,(2) uncertainty about other states’ intentions, (3) insufficient capabilities to de-ter a great power, and (4) no potential great power sponsor with whom to forma balancing coalition. The first two characteristics are common to all states in all types of polarity. The third is part of the rough-and-tumble of minor power sin any system. The fourth, however, is unique to recalcitrant minor powers in unipolarity. This dire situation places recalcitrant minor powers at risk for as long as they lack the capability to defend themselves. They depend on the goodwill of the unipole and must worry that the unipole will shift to a strategy of offensive dominance or disengagement. Recalcitrant minor powers will therefore attempt to bolster their capabilities through internal balancing. To deter an eventual attack by the unipole and bolster their chances of sur-vival in the event deterrence fails, recalcitrant minor powers will attempt to re-inforce their conventional defenses, develop the most effective asymmetric strategies possible, and, most likely in the nuclear age, try to acquire the ulti-mate deterrent—survivable nuclear weapons.73 In so doing, they seek to become major powers.

#### Extinction

Asal and Beardsley 09 (Victor, Department of Political Science, State University of New York, Albany, and Kyle, Department of Political Science, Emory University, Winning with the Bomb, <http://belfercenter.ksg.harvard.edu/files/uploads/Beardsley-Asal_Winning_with_the_Bomb.pdf>)

Conclusion Why do states proliferate? Nuclear weapons and the programs necessary to create them are expensive. They are dangerous. Other countries may attack a state while it is trying to create a nuclear arsenal and there is always the risk of a catastrophic accident. They may help generate existential threats by encouraging first strike incentives amongst a state's opponents. This paper has explored the incentives that make nuclear weapons attractive to a wide range of states despite their costly and dangerous nature. We have found that nuclear weapons provide more than prestige, they provide leverage. They are useful in coercive diplomacy, and this must be central to any explanation of why states acquire them. Since 9 August 1945 no state has used a nuclear weapon against another state, but we find evidence that the possession of nuclear weapons helps states to succeed in their confrontations with other states even when they do not “use” them. Conflict with nuclear actors carries with it a potential danger that conflict with other states simply does not have. Even though the probability of full escalation is presumably low, the evidence confirms that the immense damage from the possibility of such escalation is enough to make an opponent eager to offer concessions. Asymmetric crises allow nuclear states to use their leverage to good effect. When crises involve a severe threat – and nuclear use is not completely ruled out – the advantage that nuclear actors have is substantial. Nuclear weapons help states win concessions quickly in 25 salient conflicts. Consistent with the other papers in this issue and the editors’ introduction (Gartzke and Kroenig this issue), we report that nuclear weapons confer tangible benefits to the possessors. These benefits imply that there should be a general level of demand for nuclear weapons, which means that explanations for why so few states have actually proliferated should focus more on the supply side, as applied by Matthew Kroenig (this issue) and Matthew Fuhrmann (this issue). The findings here importantly suggest an additional reason why “proliferation begets proliferation,” in the words of George Shultz (Shultz 1984, 18). If both parties to a crisis have nuclear weapons, the advantage is effectively cancelled out. When states develop nuclear weapons, doing so may encourage their rivals to also proliferate for fear of being exploited by the shifting bargaining positions. And once the rivals proliferate, the initial proliferator no longer has much bargaining advantage. On the one hand, this dynamic adds some restraint to initial proliferation within a rivalry relationship: states fear that their arsenal will encourage their rivals to pursue nuclear weapons, which will leave them no better off (Davis 1993; Cirincione 2007). On the other hand, once proliferation has occurred, all other states that are likely to experience coercive bargaining with the new nuclear state will also want nuclear weapons. The rate of proliferation has the potential to accelerate because the desire to posses the “equalizer” will increase as the number of nuclear powers slowly rises. Our theoretical framework and empirical findings are complementary to Gartzke and Jo (this issue), who posit and find that nuclear states enjoy greater influence in the international realm. An interesting dynamic emerges when comparing the results to Rauchhaus (this issue), who finds that nuclear weapons in asymmetric dyads tend to increase the propensity for escalation. We have argued that nuclear weapons improve the bargaining leverage of the 26 possessors and tested that proposition directly. It is important to note that the factors that shape conflict initiation and escalation are not necessarily the same factors that most shape the outcome of the conflict. Even so, one explanation for why a stronger bargaining position does not necessarily produce less escalation is that escalation is a function of decisions by both sides, and even though the opponent of a nuclear state is more willing to back down, the nuclear state should be more willing to raise its demands and push for a harder bargain in order to maximize the benefits from the nuclear weapons. Nuclear weapons appear to need ever-greater shares of their bargains in order to be satisfied, which helps to explain both their proclivity to win and their proclivity toward aggressive coercive diplomacy. An important implication in light of these findings is thus that even though nuclear weapon states tend to fare better at the end of their crises, this does not necessarily mean that the weapons are a net benefit for peace and stability.

#### Heg causes bird flu

Steven Weber, Professor of Political Science at UC-Berkeley and Director of the Institute of International Studies, et. al., January-February 2007, Foreign Policy

The same is true for global public health. Globalization is turning the world into an enormous petri dish for the incubation of infectious disease. Humans cannot outsmart disease, because it just evolves too quickly. Bacteria can reproduce a new generation in less than 30 minutes, while it takes us decades to come up with a new generation of antibiotics. Solutions are only possible when and where we get the upper hand. Poor countries where humans live in close proximity to farm animals are the best place to breed extremely dangerous zoonotic disease. These are often the same countries, perhaps not entirely coincidentally, that feel threatened by American power. Establishing an early warning system for these diseases—exactly what we lacked in the case of SARS a few years ago and exactly what we lack for avian flu today—will require a significant level of intervention into the very places that don't want it. That will be true as long as international intervention means American interference. / The most likely sources of the next ebola or HIV-like pandemic are the countries that simply won't let U.S. or other Western agencies in, including the World Health Organization. Yet the threat is too arcane and not immediate enough for the West to force the issue. What's needed is another great power to take over a piece of the work, a power that has more immediate interests in the countries where diseases incubate and one that is seen as less of a threat. As long as the United States remains the world's lone superpower, we're not likely to get any help. Even after HIV, SARS, and several years of mounting hysteria about avian flu, the world is still not ready for a viral pandemic in Southeast Asia or sub-Saharan Africa. America can't change that alone.

#### Extinction

Zakaria et al ‘5

(Fareed, NewsWeek Staff Correspondent, Melinda, Beijing Bureau Chief, Rod, Chief Foreign Correspondent, and Dr. Paul, Lead Epidemiologist Bayor College of Medicine Flu Research Center, October 31, “A Threat Worse than Terror,” NewsWeek, \*\*http://www.msnbc.msn.com/id/9787690/site/newsweek/\*\*).

A flu pandemic is the most dangerous threat the United States faces today," says Richard Falkenrath, who until recently served in the Bush administration as deputy Homeland Security adviser. "It's a bigger threat than terrorism. In fact it's bigger than anything I dealt with when I was in government." One makes a threat assessment on the basis of two factors: the probability of the event, and the loss of life if it happened. On both counts, a pandemic ranks higher than a major terror attack, even one involving weapons of mass destruction. A crude nuclear device would probably kill hundreds of thousands. A flu pandemic could easily kill millions. Whether this particular virus makes the final, fatal mutation that allows it to move from human to human, one day some virus will. The basic factor that is fueling this surge of viruses is China's growth. (China is the natural habitat of the influenza virus.) As China develops, it urbanizes, and its forests and wetlands shrink. That forces migratory birds to gather closer together-and closer to human habitation--which increases the chances of a virus spreading from one species to the next. Also, growth means a huge rise in chicken consumption. Across thousands of homes in China every day, chickens are slaughtered in highly unhygienic ways. "Every day the chances that this virus or another such virus will move from one species to another grow," says Laurie Garrett, author of "The Coming Plague," who has been writing brilliantly on this topic for years. Nobody really disputes that we are badly unprepared for this threat. "If something like this pandemic were to happen today," says Falkenrath, "the government would be mostly an observer, not a manager." The government can't even give intelligent advice to its citizens because it doesn't actually know what to say. We don't know whether people should stay put, leave cities, stay home or go to the nearest hospital. During the cold war, hundreds of people in government participated in dozens of crisis simulations of nuclear wars, accidents and incidents. These "tabletop exercises" were conducted so that if and when a real crisis hit, policymakers would not be confronting critical decisions for the first time. No such expertise exists for today's deadliest threat. Beyond short-term measures for this virus--mainly stocking up on Tamiflu--the only credible response is the development of countermeasures. The best response would be a general vaccine that would work against all strains of the flu. That's a tall order, but it could be achieved. The model of the Manhattan Project is often bandied about loosely, but this is a case in which it makes sense. We need a massive biomedical project aimed at tackling these kinds of diseases, whether they're natural or engineered by terrorists. The total funding request for influenza-related research this year is about $119 million. To put this in perspective, we are spending well over $10 billion to research and develop ballistic-missile defenses, which protect us against an unlikely threat (even if they worked). We are spending $4.5 billion a year on R&D—drawings—for the Pentagon's new joint strike fighter. Do we have our priorities right?

### AT: Russia Fill In

#### Russia is done – commodity price crash ended the illusion of a Russian return to power – the Russian economy has been decimated.

Mead ‘9

Walter Russell Mead, 2-4-2009, Senior Fellow in U.S. Foreign Policy at the Council on Foreign Relations, “Only Makes You Stronger,” The New Republic, p http://www.tnr.com/politics/story.html?id=571cbbb9-2887-4d81-8542-92e83915f5f8&p=1

Setting aside the flaws in both these overarching theories of capitalism, this analysis of economic crises is fundamentally sound--and especially relevant to the current meltdown. Cataloguing the early losses from the financial crisis, it's hard not to conclude that the central capitalist nations will weather the storm far better than those not so central. Emerging markets have been hit harder by the financial crisis than developed ones as investors around the world seek the safe haven provided by U.S. Treasury bills, and commodity-producing economies have suffered extraordinary shocks as commodity prices crashed from their record, boom-time highs. Countries like Russia, Venezuela, and Iran, which hoped to use oil revenue to mount a serious political challenge to American power and the existing world order, face serious new constraints. Vladimir Putin, Hugo Chavez, and Mahmoud Ahmadinejad must now spend less time planning big international moves and think a little bit harder about domestic stability. Far from being the last nail in America's coffin, the financial crisis may actually resuscitate U.S. power relative to its rivals. The biggest loser of the financial crisis thus far seems to have been Russia, a country that stormed into 2008 breathing fire and boasting of its renewed great-power status. After years of military decline, it put its strategic bombers back in the air; sent its fleet to the Caribbean; and reintroduced displays of martial power to Kremlin parades. Petrodollars filled government coffers, and political dissent at home had largely disappeared. Russia's troubles had been eased by the effective suppression of the Chechen insurgency, while America's troubles remained severe, with the U.S. military mired in two wars. When its troops invaded Georgia, Russia seemed once again to be acting like a great power--and not a very nice one. But the Georgian invasion may have been the high point of Putin's "New Russia" rather than a portent of things to come. Historically, Russian power has rested on four legs. Its immense agricultural territory made it a granary of Europe. Timber, fur, and other products gave Russia a profitable niche in world trade. Its enormous territory, stretching from the remote steppes of Asia well into Europe, brought it into the heart of continental politics. Its enormous population--as recently as 1989, greater than that of the United States--gave it awesome military potential. Today, a much-diminished Russia cannot realistically aspire to fill the shoes of czarist Russia, much less those of the Soviet Union. In Europe, the post-cold war loss of the Baltic republics, most of Georgia, Armenia, Azerbaijan, and above all Ukraine has pushed Russia back to its boundaries at the time of Ivan the Terrible, leaving Russia shorn of half its population and most of its agricultural potential. Now Russia is struggling, with only partial success, simply to maintain its Soviet-era infrastructure and educational system, unable to build the base for a modern economy. Pushed from the center to the far fringes of European geography, lagging well behind Western norms in economic and social productivity, and challenged by the rising powers to its east, Russia retains only shards of the power potential that once made it a credible rival of the United States. It was in this context that the financial crisis hit last fall. The Georgia invasion itself had already spooked foreign and domestic investors into pulling their money out of Russia. That capital flight only accelerated as the price of oil and gas fell by more than two-thirds. Soon it became apparent that Russia's vaunted economic recovery rested on little more than the high price of petrochemicals. In 2007, oil, fuel, and gas exports accounted for 65 percent of Russia's export revenues. With its currency falling, its export earnings crashing, and its foreign exchange reserves melting away, an increasingly cash-strapped Russian state now faces enormous difficulties in maintaining its military spending. The assertive foreign policy propounded by Putin and Dmitry Medvedev was presented as the consequence of a rising Russia; in actuality, it was a high-stakes bluff by a ruling elite which knows that its power base continues to erode. During Bush's second term, Russia had a rare opportunity: The prices of oil and gas were rising; the United States was, apparently, bogged down in a losing war in Iraq and needed Russian help at the Security Council to deal with Iran; and the gap between Europe and the United States was wider than at any time since World War II. With the future looking bleak, Russia chose to assert itself at this moment of maximum strength. But now the Russian economy looks shakier than ever; foreign investors have lost faith in the country's legal and financial systems; Washington has drawn closer to European capitals; the United States appears headed for an honorable and timely exit from the war in Iraq; and rising European concern over Iran may enable the United States to address its nuclear program without Russian support at the United Nations. The fall in oil prices, Chavez's own political troubles at home, and the economic troubles in Cuba make the Russian fleet's presence in the Caribbean a curiosity rather than a threat of any kind. Russia has or can develop additional opportunities, perhaps in Ukraine, but its weak economic base and dismal future prospects suggest that the natural limits of its power are easily reached. The much touted "Russian renaissance" is likely to be counted a casualty of the Panic of 2008.

#### Russia’s focus has been less ideological and more cooperative – their foremost goal is economic reform; military spending’s gone down the drain

Sestanovich ‘8

(Stephan, Nov. 25th, Senior Fellow for Russian and Eurasian Studies, Council on Foreign Relations, “Russia and the Global Economic Crisis”)

Yet, for all this, the most distinctive feature of the Russian leadership's overall response to the crisis has been its emphasis on the importance of further reform and on cooperation with other countries. There has been no repudiation of liberal policymakers, and few suggestions that Russia should pursue a "Third Way," much less wall itself off from the world economy. If there is one theme that unites Medvedev's many policy statements, it is that the restoration of state control of the economy must be avoided at all cost. "The government," says Arkady Dvorkovich, the president's chief economic adviser, "cannot replace the private sector, the market, and business, nor is it going to do so."  For Medvedev, the state bureaucracy is already far too powerful and is guided by Soviet-era mistrust of "free people and free enterprise." The only way to stabilize the economy and sustain growth, he has repeatedly and publicly argued, is through transparency, competition, accountability, and protection of property rights.  When Medvedev and others call for changes in international financial regulation, their message is that Russia should try to increase its influence in global processes, not withdraw from them, and abide by international norms, not talk idly of creating alternatives. Many Russian commentators have said that if the goal is to keep a hard-hit Russian economy in the international mainstream, adjustments in Russian foreign policy are likely to follow as well. They do not predict a complete change of direction, but a less confrontational, less ideological, more prudent, more resource-constrained approach to relations with the West. The need for such adjustments is particularly obvious where resources are concerned. With housing, education, and infrastructure budgets under acute pressure, it is hard to imagine that military spending could be completely unaffected. Military officials who were told by Putin in September that they would get a 50 percent funding increase over the next three years may well resist suggestions by President Medvedev that their budget is now on hold. Yet arguments about the urgent need for military modernization can hardly have the same force that they did earlier in the fall. Already the armed forces have had to accept a plan to cut the size of the office corps by almost 60 percent in the next three years. The Russian government's desire to delay large increases in military spending surely also contributes to its apparent interest in a new round of arms-control agreements with the incoming U.S. administration.

## Framework

### 2AC C/I – Discussion of Rez

#### Resolved is to reduce through mental analysis

Webster’s Revised Unabridged Dictionary (<http://dictionary.reference.com/browse/resolved?s=ts>)

to reduce by mental analysis (often followed by into).

#### Government is the people

Jeff Oakes, Freelance writer who has published 6 books, No Date “What IS the Intent of the Constitution?” <http://criminaljusticelaw.us/issues/gun-control/chapter-4-intent-constitution/>

The very first principle forms the foundation for the new government, namely a Representative Democracy with the words, “WE the People.”  We hear this so often that we tend to forget the basic principle here is that this nation, the government, is the people not the representatives in Congress, nor the President, nor [the Supreme Court](http://en.wikipedia.org/wiki/Supreme_court).  Our government is “WE,” so if we have a problem with our government, we have a problem with ourselves.  If we do not like the job done by those we send to represent us, we can fire them.  Strangely enough, many claim to not be pleased, yet the same folks continually get elected for the most part, thus negating that claim.  But this is a principle we really need to take to heart—WE are the Government.  Not them.

#### Claims of fairness, objectivity, predictability are ways to marginalize the out group and retrench power structures

Delgado, Law Prof at U. of Colorado, 1992 [Richard, “Shadowboxing: An Essay On Power,” In Cornell Law Review, May]

We have cleverly built power's view of the appropriate standard of conduct into the very term fair. Thus, the stronger party is able to have his/her way and see her/himself as principled at the same time. Imagine, for example, a man's likely reaction to the suggestion that subjective considerations -- a woman's mood, her sense of pressure or intimidation, how she felt about the man, her unexpressed fear of reprisals if she did not go ahead-- ought to play a part in determining whether the man is guilty of rape. Most men find this suggestion offensive; it requires them to do something they are not accustomed to doing. "Why," they say, "I'd have to be a mind reader before I could have sex with anybody?" "Who knows, anyway, what internal inhibitions the woman might have been harboring?" And "what if the woman simply changed her mind later and charged me with rape?" What we never notice is that women can "read" men's minds perfectly well. The male perspective is right out there in the world, plain as day, inscribed in culture, song, and myth -- in all the prevailing narratives. These narratives tell us that men want and are entitled  [\*820]  to sex, that it is a prime function of women to give it to them, and that unless something unusual happens, the act of sex is ordinary and blameless. We believe these things because that is the way we have constructed women, men, and "normal" sexual intercourse. Yet society and law accept only this latter message (or something like it), and not the former, more nuanced ones, to mean refusal. Why? The "objective" approach is not inherently better or more fair. Rather, it is accepted because it embodies the sense of the stronger party, who centuries ago found himself in a position to dictate what permission meant. Allowing ourselves to be drawn into reflexive, predictable arguments about administrability, fairness, stability, and ease of determination points us away from what  [\*821]  really counts: the way in which stronger parties have managed to inscribe their views and interests into "external" culture, so that we are now enamored with that way of judging action. First, we read our values and preferences into the culture; then we pretend to consult that culture meekly and humbly in order to judge our own acts.

#### Non-traditional forms of debate empirically are the most empowered people in the real world – LBS movement

Dana Roe Polson, former debate coach and Co-Director, teacher, and founder of ConneXions Community Leadership Academy, 2012 “Longing for Theory:” Performance Debate in Action,” <http://gradworks.umi.com/3516242.pdf>

I think the Talented Tenth is actually the wrong metaphor for leadership in the performance debate community. Du Bois, later in his life, sharply criticized and disavowed a reliance on the Black elite to lead, believing that they were more preoccupied with individual gain than with group struggle, and willing to work within current structures rather than calling for radical change. They were becoming Americanized, Du Bois believed, and deradicalized. This deradicalization “occurs when more privileged African Americans (re) align themselves to function as a middle class interested in individual group gain rather than race leadership for mass development” (James, 1997, p. 24). Instead of his youthful belief in the Black elite, “Gradually, black working-class activists surpassed elites in Du Bois’s estimation of political integrity and progressive agency. He democratized his concept of race leaders through the inclusion of the radicalism of nonelites” (James, 1997, p. 21). The young people who have emerged as leaders in the performance debate community were definitely not those Du Bois would have identified as the Talented Tenth in 1903. Du Bois was talking to and about the Black elite, the educated middle class. Earlier in Du Bois’s life, he assumed that those people, college-educated, were the natural leaders. My participants who might be seen as potential leaders do not come from such backgrounds. Many do end up going to college and becoming potential leaders, but they are privileged through this process rather than prior to it. In addition, their focus is most definitely political as opposed to cultural. Nowhere in my research did I hear a Bill Cosby-esque injunction for Black people to shape up and work harder. Instead, the critique is focused on “uplift as group struggle” for continued liberation. Finally, these young leaders are most definitely radicalized as opposed to interested in incremental change that rocks no boats. From CRT and their open critique of white supremacy to their willingness to call for change openly in debate rounds, these young leaders are contentious and bold. Two of my participants, and many of their former debate peers, are involved with a Baltimore group called Leaders of a Beautiful Struggle (LBS). The website of the LBS establishes their identity: We are a dedicated group of Baltimore citizens who want to change the city through governmental policy action. Our purpose is to provide tangible, concrete solutions to Baltimore’s problems and to analyze the ways that external forces have contributed to the overall decline of our city. (“Leaders of a Beautiful Struggle,” n.d.) As we see in this statement of identity, then, LBS as one model of leadership is focused on the political and on an analysis of external influences; this focus is very different from a racial uplift position, and their model of leadership very different from the Talented Tenth. LBS has developed platforms regarding jobs, education, incarceration, and many other issues facing Black people in the city. They hold monthly forums for discussion of these topics, inviting guests and discussing the topics themselves. Further, one of the LBS members ran for City Council this year. He lost, but plans to run again. The training my participants discuss, therefore, is not in the abstract: it is training for the real world, for their own empowerment and that of their communities.

his work is extending into local high schools, as well, and Paul Robeson High School now has students involved in LBS. They attend events and meetings not only to help out but as a form of leadership training.

### 2AC AT: Decisionmaking

#### We impact turn – the decisions that we make us unable to sufficiently deal with social justice issues – it’s just an activity of the elites

Iris Marion Young, Oct 2011 (Political Theory, Vol. 29, No. 5 (Oct., 2001), pp. 670-690, “Activist Challenges to Deliberative Democracy”, JSTOR :)

Exhorting citizens to engage in respectful argument with others they dis- agree with is a fine recommendation for the ideal world that the deliberative democrat theorizes, says the activist, where everyone is included and the political equal of one another. This is not the real world of politics, however, where powerful elites representing structurally dominant social segments have significant influence over political processes and decisions. Deliberation sometimes occurs in this real world. Officials and dignitaries meet all the time to hammer out agreements. Their meetings are usually well organized with structured procedures, and those who know the rules are often able to further their objectives through them by presenting proposals and giv- ing reasons for them, which are considered and critically evaluated by the others, who give their own reasons. Deliberation, the activist says, is an activ- ity of boardrooms and congressional committees and sometimes even parlia- ments. Elites exert their power partly through managing deliberative settings. Among themselves they engage in debate about the policies that will sustain their power and further their collective interests. Entrance into such delibera- tive settings is usually rather tightly controlled, and the interests of many affected by the decisions made in them often receive no voice or representa- tion. The proceedings of these meetings, moreover, are often not open to gen- eral observation, and often they leave no public record. Observers and mem- bers of the press come only by invitation. Deliberation is primarily an activity of political elites who treat one another with cordial respect and try to work out their differences. Insofar as deliberation is exclusive in this way, and inso- far as the decisions reached in such deliberative bodies support and perpetu- ate structural inequality or otherwise have unjust and harmful consequences, says the activist, then it is wrong to prescribe deliberation for good citizens committed to furthering social justice. Under these circumstances of struc- tural inequality and exclusive power, good citizens should be protesting out- side these meetings, calling public attention to the assumptions made in them, the control exercised, and the resulting limitations or wrongs of their outcomes. They should use the power of shame and exposure to pressure deliberators to widen their agenda and include attention to more interests. As long as the proceedings exercise exclusive power for the sake of the interests of elites and against the interests of most citizens, then politically engaged citizens who care about justice and environmental preservation are justified even in taking actions aimed at preventing or disrupting the deliberations.

#### Framework is just another form of policing - vote aff if we win this argument because the policing is already done

Stephano Harney, Professor of Strategic Management Education at Singapore Management University and Fred Moten, Associate professor of African American studies and visual studies at the University of California, 2013, “The Undercommons: Fugitive Planning & Black Study”

Stefano: Yeah, I feel that’s true. What I think is that each one is a different way to get at a similar set of questions, to think about the general antagonism, to think about blackness, to think about the undercommons. I think the impulse for me and Fred is always to try and move towards the stuff that we like, and to move towards the mode of living that we like. We know that sometimes that involves moving through certain kinds of critique of what’s holding us back. But, for me, each time, what’s going on is that I’m trying to elaborate a different mode of living together with others, of being with others, not just with other people but with other things and other kinds of senses. At one point, for me anyway, I felt very strongly that this kind of policy world was emerging everywhere – and I wanted to talk with Fred about how to find our stuff again amidst all this kind of policy work in which everybody seemed from every spot at any moment to be making policy. I had this image in my head of a kind of return to a world in which every self-determined individual had the right to make brutal policy on the spot for every person who was not selfdetermined, which essentially is a colonial or slave situation – and the kind of ubiquity of policy, which all of a sudden, didn’t emanate anymore just from government but from ~~fucking~~ policy shops in every university, and from independent policy shops, and from bloggers, etc. These policy people to me are like night riders. So, I felt at that moment it was necessary to deal with it in terms of, what would you say is going on that occasioned that kind of frenzied attack, this total mobilisation of the ‘fixed’? What provoked this? That’s why we ended up talking about planning. But there’s also a part where Fred is very directly able to address blackness in a piece. So, we were able to start with something that we were feeling was an elaboration of our mode of living, our inherited black radical tradition. Then, that piece ends up with a kind of caution around governance. At least from my point of view, I’m always approaching Fred, hanging out with Fred, to say, we know that there are things we like, so how can we elaborate them this time, not just for each other but also for other people, to say to others let’s keep fighting, keep doing our thing. So, it’s true that it isn’t an argument that builds. To me, it’s picking up different toys to see if we can get back to what we’re really interested in. Not to say that that doesn’t change. I have a richer understanding of social life than I did a few years ago. When I started working with Fred, social life, to me, had a lot to do with friendship, and it had a lot to do with refusal – refusal to do certain kinds of things. And then gradually I got more and more interested in this term, ‘preservation,’ where I started to think about, “well, refusal’s something that we do because of them, what do we do because of ourselves?” Recently, I’ve started to think more about elaborations of care and love. So, my social world is getting bigger with our work. But, each piece for me is still another way to come at what we love and what’s keeping us from what we love. So, it isn’t in that sense a scientific investigation that starts at one end and finishes at the other end. Fred: It’s funny, this ubiquity of policy making, the constant deputisation of academic laborers into the apparatuses of police power. And they are like night riders, paddy rollers, everybody’s on patrol, trying to capture the ones who are trying to get out – especially themselves, trying to capture their own fugitivity. That’s actually the first place at which policy is directed. I think that a huge part of it has to do simply with, let’s call it, a certain reduction of intellectual life – to reduce study into critique, and then at the same time, a really, really horrific, brutal reduction of critique to debunking, which operates under the general assumption that naturalised academic misery loves company in its isolation, like some kind of warped communal alienation in which people are tied together not by blood or a common language but by the bad feeling they compete over. And so, what ends up happening is you get a whole lot of people who, as Stefano was suggesting, spend a whole lot of time thinking about stuff that they don’t want to do, thinking about stuff that they don’t want to be, rather than beginning with, and acting out, what they want.

#### Switch side leads to American exceptionalism

Ronald Walter Greene, fmr debater and communication professor at U of Minnesota, and Dennis Hicks, fmr debater and communication professor, 2005 “LOST CONVICTIONS; Debating both sides and the ethical self-fashioning of liberal citizens,” <http://works.bepress.com/cgi/viewcontent.cgi?article=1007&context=ronaldwaltergreene>

In the hands of Dennis Day, the goal of debate was to reassign the convictions of students to the process of debate as a democratic form of decision-making. In this way debate training was no longer simply a mechanism for developing critical thinking or advocacy skills, but instead, debate was now a performance technique that made possible the self-fashioning of a new form of liberal citizen. The citizen’s commitments were to be redirected to the process of debate. This redirection entails a procedural notion of liberal citizenship that asks the student to invest in debate as a method of deliberation. Our argument here rests on Day’s attempt to ethically defend debating both sides by linking the pedagogical rationale of debate to a public ethic, in this case, full and free expression. We are not claiming that debate actually creates a situation in which students who participate in the activity abandon their convictions and commitments on the issues of the day nor are we claiming that debate asks students to embrace an ungrounded relativism. For us, what is important here is that when faced with an ethical criticism of debating both sides, Day sets out a deliberative-oriented vision of democracy whereby the liberal citizen materializes by divorcing his/her speech from the sincerity principle. To embody one’s commitment to the democratic norm of free and full expression required students to argumentatively perform positions they might personally oppose in order to instantiate the circulation of free and full expression and to secure a commitment toward debate as a democratic form of decision-making. Thus, the debate over debate was a struggle over the ethical attributes required for liberal citizenship. The argument that we will develop in this section begins with the premise that a key element of Cold War liberalism was the attempt to re-position the United States as the leader of the Free World (Greene 1999). One way Cold War liberalism made possible the emergence of US world leadership was by pulling together a national and international commitment to ‘American exceptionalism’. According to Nikhil Pal Singh (1998), American exceptionalism is a product of the attempt to conceptualize the United States as a concrete representative of the universal norms of democracy. In so doing, the US is granted a status and history that is deemed unique from other nations at the same time as that uniqueness qualifies the US to be the leader and judge of democratic attributes, characteristics and norms. In the aftermath of World War II, the proliferation of free speech as a characteristic of the US helped to warrant Cold War liberal claims to American exceptionalism. As Paul Passavant (1996) suggests, the ‘Millian paradigm’ of free speech has been appropriated by U.S. constitutional theorists to grant ‘America’ the status of a nation whereby ‘one legitimately claims the right to free speech’ (pp. 301/2). For Passavant, the process by which the US emerged as a nation whereby citizens claim the right to free speech creates a moral geography in which other nations are not granted the ‘maturity’ necessary for free speech and/or simultaneously must conform to the U.S. vision of free speech. It is our argument that during the cold war, the debate-free speech assemblage helped to make possible the emergence of ‘America’s’ status as an exemplar of democracy.

#### You should be an informed citizen, not the government – roleplaying shuts down critical thinking and deliberation

Steele 10—Associate Professor of Political Science at the University of Kansas [gender/ableist language modified with brackets]

(Brent, *Defacing Power: The Aesthetics of Insecurity in Global Politics* pg 130-132, dml)

When facing these dire warnings regarding the manner in which academic-intellectuals are seduced by power, what prospects exist for parrhesia? How can academic-intellectuals speak “truth to power”? It should be noted, first, that the academic-intellectual’s primary purpose should not be to re-create a program to replace power or even to develop a “research program that could be employed by students of world politics,” as Robert Keohane (1989: 173) once advised the legions of the International Studies Association. Because academics are denied the “full truth” from the powerful, Foucault states, ¶ we must avoid a trap into which governments would want intellectuals to fall (and often they do): “Put yourself in our place and tell us what you would do.” This is not a question in which one has to answer. To make a decision on any matter requires a knowledge of the facts refused us, an analysis of the situation we aren’t allowed to make. There’s the trap. (2001: 453) 27 ¶ This means that any alternative order we might provide, this hypothetical “research program of our own,” will also become imbued with authority and used for *mechanisms of control*, a matter I return to in the concluding chapter of this book. ¶ When linked to a theme of counterpower, academic-intellectual parrhesia suggests, instead, that the academic should use his or her pulpit

 their position in society, to be a “friend” “who plays the role of a parrhesiastes, of a truth-teller” (2001: 134). 28 When speaking of then-president Lyndon Johnson, Morgenthau gave a bit more dramatic and less amiable take that contained the same sense of urgency. ¶ What the President needs, then, is an intellectual ~~father~~-confessor, who dares to remind him[/her] of the brittleness of power, of its arrogance and ~~blindness~~ [ignorance], of its limits and pitfalls; who tells him[/her] how empires rise, decline and fall, how power turns to folly, empires to ashes. He[/she] ought to listen to that voice and tremble. (1970: 28) ¶ The primary purpose of the academic-intellectual is therefore not to just effect a moment of counterpower through parrhesia, let alone stimulate that heroic process whereby power realizes the error of its ways. So those who are skeptical that academics ever really, regarding the social sciences, make “that big of a difference” are missing the point. As we bear witness to what unfolds in front of us and collectively analyze the testimony of that which happened before us, the purpose of the academic is to “tell the story” of what actually happens, to document and faithfully capture both history’s events and context. “The intellectuals of America,” Morgenthau wrote, “can do only one thing: live by the standard of truth that is their peculiar responsibility as intellectuals and by which men of power will ultimately be judged as well” (1970: 28). This will take time, 29 but if this happens, if we seek to uncover and practice telling the truth free from the “tact,” “rules,” and seduction that constrain its telling, then, as Arendt notes, “humanly speaking, no more is required, and no more can reasonably be asked, for this planet to remain a place fit for human habitation” ([1964] 2006: 233).