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### Framework

USFG = the people

Howard, 5 [2005, Adam Howard, “Jeffersonian Democracy: Of the People, By the People, For the People,” http://www.byzantinecommunications.com/adamhoward/homework/highschool/jeffersonian.html, 5/27]

Ideally, then, under Jeffersonian Democracy, the government is the people, and people is the government. Therefore, if a particular government ceases to work for the good of the people, the people may and ought to change that government or replace it. Governments are established to protect the people's rights using the power they get from the people.

Plan focus promotes scriptocentrism — textualism discourages active politics and promotes Western knowledge by erasing the experiences of those unable to comply – such as immigrants

Conquergood ’02 [2002, Dwight Conquergood has a Ph.D. in Performance Studies from Northwestern University he then became an Assistant Professor of Rhetoric and Communication at the State University of New York “Cultural Struggles: Performance, Ethnography, Praxis”, http://books.google.com/books?id=C51d9inFh3kC&pg=PA35&lpg=PA35&dq=%22For+many+people+throughout+the+world,+however,+particularly+subaltern+groups,+texts+are+often+inaccessible,+or+threatening,+charged+with+the+regulatory+powers+of+the+state%22&source=bl&ots=-mN-Xj7vlQ&sig=YHpSSxah6VgTf-rYMkw-ZUZHy6M&hl=en&sa=X&ei=flRfUu6GL6\_\_4APKgYG4CA&ved=0CC4Q6AEwAA#v=onepage&q=%22For%20many%20people%20throughout%20the%20world%2C%20however%2C%20particularly%20subaltern%20groups%2C%20texts%20are%20often%20inaccessible%2C%20or%20threatening%2C%20charged%20with%20the%20regulatory%20powers%20of%20the%20state%22&f=false]

Only middle-class academics could blithely assume that all the world is a text

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to do so” (1997:48; see also Scott 1990)?

Should means criticism, not a mandate.

Oxford, ‘5 [Aug 16, 2005; http://oxforddictionaries.com/definition/english/should?]

Definition of should in English should Pronunciation: /ʃʊd/ verb (3rd sing

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) used to give advice: I should hold out if I were you

Reject framework – traditional policy making is controlled by white elites

Shaw ‘4 [2004, Katherine Shaw is an Associate Professor of Urban Studies at Ohio State, The Case of Welfare Reform as Gendered Educational Policy Source: The Journal of Higher Education, Vol. 75, No. 1, Special Issue: Questions of Research and Methodology, pp. 56-79]

The methods and theoretical frameworks that dominate current policy analysis have been developed and implemented

AND

tied to prevailing relations of power" (1997a, p. 3)

Resolved includes debaters as agents

OED, 1989

“Of persons: determined”

The colon proves

Peck, 96 [Frances Peck, University of Ottawa, Ottawa Grammar Guide, <http://www.uottawa.ca/academic/arts/writcent/hypergrammar/punct.html>]

The colon focuses the reader's attention on what is to follow, and as a

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: to avoid wasting time and energy worrying about things I cannot change.

Performance debate translates into political action – LBS proves

Polson ’12 [2012, Dana Roe Polson is a Co-Director, teacher, and founder of ConneXions Community Leadership Academy, ““Longing for Theory:” Performance Debate in Action”, <http://gradworks.umi.com/3516242.pdf>]

I think that the talented tenth is actually the wrong metaphor for leadership in the

AND

and meetings not only to help out but as a form of leadership training

Their politics leads to passivity

Antonio 95 [1995, Robert J. Antonio is a Professor of Sociology at the University of Kansas , “Nietzsche's Antisociology: Subjectified Culture and the End of History,” The American Journal of Sociology, 101.1, p. 14-15]

The "problem of the actor," Nietzsche said, "troubled me for the

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117-18, 213, 288-89, 303-4).

Working within the system only reproduces the same harms as before – causes an inferiority complex and specifically fails for Asians

Woan ’11 [3/15/11, Tansy Woan has degree of Master of Arts in Philosophy, Politics, and Law in the Graduate School of Binghamton University State University of New York , “THE VALUE OF RESISTANCE IN A PERMANENTLY WHITE, CIVIL

SOCIETY”]

Stokely Carmichael and Charles V. Hamilton, in their influential Black Power, describe

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replicate themselves or shift elsewhere and target racial minorities in different ways.14

### AT: Decision Making

They situate decisionmaking in terms of sovereign power—that precludes deliberation and replicates violent preemptive politics

Stockdale ’10 [June 2010, Liam Stockdale, Department of political science at McMaster University, “Securitizing the Future? A Critical Interrogation of the Pre-emptive Turn in the Theory and Practice of Contemporary Security”, Presented at the Canadian Political Science Association Annual Conference Concordia University, Montréal, QC 1-3]

A second broader consequence of pre-emptive security that can be extrapolated from the

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of the idiosyncratic policy decision(s) of a particular governmental authority.

We have to foreground a critique of social conditions that deliberation is constructed on to activate political agency

Edwards 13 [2013, Jason Edwards, Lecturer in Politics, Programme Director BA Politics and Government at Birbeck University of London, 2013, “Play and Democracy: Huizinga and the Limits of Agonism,” Political Theory 41(1) 90–115, DOI: 10.1177/0090591712463200]

The idea that democracy is played as a form of life implies that what is

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embeddedness of play—and culture—in social relations and material practices.

Deliberative democracy is dispassionate and disempowers oppressed groups while reifying privilege.

Hall 07 Cheryl, Associate Professor in the Department of Government and International Affairs at the University of South Florida, Recognizing the Passion in Deliberation: Toward a More Democratic Theory of Deliberative Democracy Hypatia 22.4 (2007) 81-95

I agree that deliberation alone is not enough to ensure democracy, but I contend

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follows from deliberative theory's exclusive focus on reason. [End Page 83]

### AT: Limits

Rhetorical imperialism – Limits justifies certain knowledge to exist or not. Linguistic constraints perpetuate past violence

Solyom and Brayboy 12 [Jessica A. Solyom Ph.D. student in

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Int'l L.J. 473 California Western International Law Journal Spring 2012]

In the hands of skilled legislators and educational leaders, House Bill 2281, with

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serious implications for promoting the experience of historical trauma for Indigenous peoples. 67

Limits are impossible

De Cock 1 [2001, Christian De Cock, Professor of Organizational behaviour, change management, creative problem solving, “Of Philip K. Dick, reflexivity and shifting realities Organizing (writing) in our post-industrial society” in the book “Science Fiction and Organization”]

'As Marx might have said more generally, 'all that is built or all that

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some hell to break loose' (McCloskey, 1994, p. 166).

### AT: Groupthink

Groupthink theory is wrong

Anthony Hempell 4, User Experience Consulting Senior Information Architect, “Groupthink: An introduction to Janis' theory of concurrence-seeking tendencies in group work., <http://www.anthonyhempell.com/papers/groupthink/>, March 3

In the thirty years since Janis first proposed the groupthink model, there is still

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1986, p. 399; cited by Choi & Kim, 1999).

## K

### Condo

The affirmative presents a discourse of white supremacy and then presents a different methodology to break away from it. It is these CONTRADICTIONS which give racist ideology its FLEXIBILITY and power.

Nakayama & Krizek ‘95 Asst Prof, Dept of Communication @ Arizona State Univ. Asst Prof, Dept of Communication @ St. Louis Univ. 1995 Thomas K. -& Robert L.-; “WHITENESS: A Strategic Rhetoric”; QUATERLY JOURNAL OF SPEECH 81, 291-309

Whether or not one discursively positions oneself as “white,” there is little room

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yet resilient as ever. This also has significant implications for communication researchers.

### Gur-Ze’ev

Their kritik is based off of misunderstanding of Friere

Au ’07 [November 2007, Wayne Au is an assistant professor for the Department of Secondary Education at the University of California Fullerton and holds a Ph.D in Curriculum and Instruction, “Epistemology of the Oppressed: The Dialectics of Paulo Freire's Theory of Knowledge”, Journal for Critical Education Policy Studies Volume 5, Number 2]

Freire himself was well aware of how partial understandings of his pedagogy can lead some

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that Freire's pedagogy as oppressive (Au & Apple, 2007).[vi]

Voices of the oppressed are silenced by white supremacy in the real world and the debate community. We have a responsibility to make them heard

Alcoff 92

[Alcoff, Linda Martin. Professor of Philosophy @ Hunter College and CUNY Graduate Center, named the Distinguished Woman in Philosophy for 2005 by the Society for Women in Philosophy, named one of Syracuse University's first Meredith Professors for Teaching Excellence, served on the Executive Committee and the Nominating Committee of the American Philosophical Association, currently on the APA (American Philosophical Association) Eastern Division Program Committee, named one of the 100 Most Influential Hispanics in the United States by Hispanic Business magazine. The Problem of Speaking for Others. Syracuse University. < <http://www.alcoff.com/content/speaothers.html>>] Ana

Adopting the position that one should only speak for oneself raises similarly difficult questions.

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however multi-layered, fictional, and constrained it in fact is.

The alt either essentializes the oppressed or offers a flawed reflection

Alcoff 92

[Alcoff, Linda Martin. Professor of Philosophy @ Hunter College and CUNY Graduate Center, named the Distinguished Woman in Philosophy for 2005 by the Society for Women in Philosophy, named one of Syracuse University's first Meredith Professors for Teaching Excellence, served on the Executive Committee and the Nominating Committee of the American Philosophical Association, currently on the APA (American Philosophical Association) Eastern Division Program Committee, named one of the 100 Most Influential Hispanics in the United States by Hispanic Business magazine. The Problem of Speaking for Others. Syracuse University. < <http://www.alcoff.com/content/speaothers.html>>] Ana

The final response to the problem of speaking for others that I will consider occurs

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and subverting the hierarchical rituals of speaking will always have some liberatory effects.

Multiculralism DA—these unicultural debate practices lead to the extinction of debate and forensics.

Valdivia-Sutherland, ’98 [November 22nd 1998, Butte Community College Cynthia; “Celebrating Differences: Successfully Diversifying Forensics Programs” National Communication Association’s 84th Annual meeting; <http://www.phirhopi.org/spts/spkrpts05.2/sutherland.htm>]

Although the foundation of forensics events may have been grounded in the ancient rhetoric of

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, and for us. Now, let the celebration of differences begin!

Silence is not the answer

Dr. Crenshaw Prof of Speech Comm @ Univ. Ala. 1997

Carrie-PhD. USC; former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION

This analysis of Helms’ opening argument illustrates how the ideology of white privilege operates through

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, silent rhetorical constructions of whiteness like Helms’ protect material white privilege because they

Their kritik recreates Western ideals

Au and Apple ’07 [6/4/07, Wayne W. Au is an assistant professor for the Department of Secondary Education at the University of California Fullerton and holds a Ph.D in Curriculum and Instruction, Michael W. Apple is the Professor of Educational Policy Studies at te University of Wisconsin Madison School of Education and holds a Ed.D, “Reviewing Policy: Freire, Critical Education, and the Environmental Crisis”, Educational Policy vol. 21 no. 3]

Fundamentally, these misunderstandings of Freire's ideas flow from a lack of understanding of what

AND

. They saw "either—or" when Freire was saying 'both."

Permutation solves for economic and environmental crisis, poverty, and neoliberalism– Alt fails and leads to misunderstanding, essentialism, western rationalism

Au and Apple ’07 [6/4/07, Wayne W. Au is an assistant professor for the Department of Secondary Education at the University of California Fullerton and holds a Ph.D in Curriculum and Instruction, Michael W. Apple is the Professor of Educational Policy Studies at te University of Wisconsin Madison School of Education and holds a Ed.D, “Reviewing Policy: Freire, Critical Education, and the Environmental Crisis”, Educational Policy vol. 21 no. 3]

Rethinking Freire does raise the important problem of interpreting and using Freire's work and ideas

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the complex set of traditions that has been largely stimulated by his work.

Elitism is the exact opposite of Freire’s pedagogy – conscientization utilizes student knowledge

Au ’07 [November 2007, Wayne Au is an assistant professor for the Department of Secondary Education at the University of California Fullerton and holds a Ph.D in Curriculum and Instruction, “Epistemology of the Oppressed: The Dialectics of Paulo Freire's Theory of Knowledge”, Journal for Critical Education Policy Studies Volume 5, Number 2]

Another way in which Rethinking Freire (Bowers & Apffel-Marglin, 2005)

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lies in direct opposition to Freire's pedagogy (Au & Apple, 2007).