# Bronx Cites—Round 6—Edgemont RH

## 1AC

Same as Round 1

## 2AC

### 2AC—Framework (3:10)

C/I—we should have a discussion of the topic—one that allows us to examine the history of how nations are made and unmade, one that invites an active and critical examination of the world.

Trofanenko 5 Research Chair in Education, Culture and Community @ Acadia University 2k5 Brenda-; On Defense of the Nation; THE SOCIAL STUDIES, 96.5 (2005): 193+; [http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7CA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w](http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7cA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w) Toward a More Global Sense of the Nation

Knowing how history is a site of political struggle, how we engage with social

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but rather an opportunity for genuine productive study, discussion, and learning.

categories in which history was written and the purposes it was to serve" (2000, 296).

Roleplaying as policymakers upholds a spectator mentality that distances debaters from their content. Debaters are taught to be objective and rational which reifies the contemporary practices of power that maintain oppression.

Reid-Brinkley 2k8 [Dr. Shanara Reid-Brinkley, "THE HARSH REALITIES OF “ACTING BLACK”: HOW AFRICAN-AMERICAN POLICY DEBATERS NEGOTIATE REPRESENTATION THROUGH RACIAL PERFORMANCE AND STYLE"page 15]

Genre Violation Four: Policymaker as Impersonal and the Rhetoric of Personal Experience. Debate

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of the “policymaker” and require their opponents to do the same.

The search for papers and a policy is the same white supremacy that is imposed on immigrants. These assumptions underpin the system.

Conquergood ’02 [2002, Dwight Conquergood has a Ph.D. in Performance Studies from Northwestern University he then became an Assistant Professor of Rhetoric and Communication at the State University of New York “Cultural Struggles: Performance, Ethnography, Praxis”, http://books.google.com/books?id=C51d9inFh3kC&pg=PA35&lpg=PA35&dq=%22For+many+people+throughout+the+world,+however,+particularly+subaltern+groups,+texts+are+often+inaccessible,+or+threatening,+charged+with+the+regulatory+powers+of+the+state%22&source=bl&ots=-mN-Xj7vlQ&sig=YHpSSxah6VgTf-rYMkw-ZUZHy6M&hl=en&sa=X&ei=flRfUu6GL6\_\_4APKgYG4CA&ved=0CC4Q6AEwAA#v=onepage&q=%22For%20many%20people%20throughout%20the%20world%2C%20however%2C%20particularly%20subaltern%20groups%2C%20texts%20are%20often%20inaccessible%2C%20or%20threatening%2C%20charged%20with%20the%20regulatory%20powers%20of%20the%20state%22&f=false]

Only middle-class academics could blithely assume that all the world is a text

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to do so” (1997:48; see also Scott 1990)?

Research education DA – White supremacy is the unnamed political system – exposing it leads to the best form of knowledge production.

Mills ’97 [Charles Mills, Associate Professor of philosophy at the University of Illinois, Chicago. He is author of blackness visible: Essays on philosophy and race, also from Cornell. Cornell University Press, “The Racial Contract”, 1997, Page(s) 1-2]

White supremacy is the unnamed political system that has made the modern world what it

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which other systems, which we are to see as political are highlighted.

Decision making first – Current policy making reflects the assumptions and worldview of the white male power base, ignoring and disadvantaging minority voices.

Shaw ‘4 Associate Professor of Urban Studies at Ohio State ‘4

Katharine, Associate Professor of Urban Studies at Ohio State Using Feminist Critical Policy Analysis in the Realm of Higher Education: The Case of Welfare Reform as Gendered Educational Policy Source: The Journal of Higher Education, Vol. 75, No. 1, Special Issue: Questions of Research and Methodology, (Jan. - Feb., 2004), pp. 56-79

The methods and theoretical frameworks that dominate current policy analysis have been developed and implemented

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tied to prevailing relations of power" (1997a, p. 3)

Multiculralism DA—these unicultural debate practices lead to the extinction of debate and forensics.

Valdivia-Sutherland, ’98 [November 22nd 1998, Butte Community College Cynthia; “Celebrating Differences: Successfully Diversifying Forensics Programs” National Communication Association’s 84th Annual meeting; <http://www.phirhopi.org/spts/spkrpts05.2/sutherland.htm>]

It has been argued that forensics is (or should be) primarily an educational

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national concerns. d. Expository speeches geared to inform about other cultures.

Neoconservatism DA—White practices within debate leads to serial policy failure, ignorance of oppression and the destruction of alternative perspectives

Spanos, ’6 [William V. Spanos is a Prof of Comparative Literature at SUNY Binghamton, quoted by Joe Miller in Cross-x, and posted on edebate and [cross-x.com](http://cross-x.com/), http://www.cross-x.com/vb/showthread.php?t=945110]

Dear Joe Miller, Yes, the statement about the American debate circuit you refer

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which the blind arrogance of Bush Administration and his neocon policy makers is leading

You do not need to be part of the KKK in order to know about it. We can still make political change just like the Leaders of a Beautiful Struggle

Polson ’12 [2012, Dana Roe Polson is a Co-Director, teacher, and founder of ConneXions Community Leadership Academy, ““Longing for Theory:” Performance Debate in Action”, <http://gradworks.umi.com/3516242.pdf>]

I think that the talented tenth is actually the wrong metaphor for leadership in the

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and meetings not only to help out but as a form of leadership training

###  2AC—SSD (0:42)

Switch side debate bad—divorcing a debater’s conviction from their content is a poor model of debate which leaves individuals disengaged and distant from the ethical consequences of their advocacy.

Greene and Hicks 05 [January 2005, Ronald Walter and Darrin; debate legends, LOST CONVICTIONS

Debating both sides and the ethical self-fashioning of liberal citizens, Cultural Studies Vol. 19, No. 1]

Murphy’s case against the ethics of debating both sides rested on what he thought to

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would be seen as a game of power rather than the method of democracy

###  2AC—Fairness

Fairness is bad
Delgado, ‘92 (Richard, Law Prof at U. of Colorado, 1992 [Richard, “Shadowboxing: An Essay On Power,” In Cornell Law Review, May])

We have cleverly built power's view of the appropriate standard of conduct into the very

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acts. 59 A nice trick if you can get away with it.

###  2AC—USFG

USFG = the people

Howard, 5 (Adam, “Jeffersonian Democracy: Of the People, By the People, For the People,” http://www.byzantinecommunications.com/adamhoward/homework/highschool/jeffersonian.html, 5/27)

Ideally, then, under Jeffersonian Democracy, the government is the people, and people is the government. Therefore, if a particular government ceases to work for the good of the people, the people may and ought to change that government or replace it. Governments are established to protect the people's rights using the power they get from the people.

###  2AC—Resolved

‘Resolved’ means contemplation – the resolution reveals itself to us through deconstruction.

Pezze ‘6 [2006, Barbara Pezze – PhD philosophy at Hong Kong University, “Heidegger on Gelassenheit”, <http://www.ul.ie/~philos/vol10/Heidegger.html>]

Let us pause for a moment to consider a possible misunderstanding. It could appear

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releasement [Verhaltenheit der Gelassenheit]. (Heidegger 1966a, p. 81)

###  **2AC—Groupthink**

Groupthink theory is wrong

Anthony Hempell 4, User Experience Consulting Senior Information Architect, “Groupthink: An introduction to Janis' theory of concurrence-seeking tendencies in group work., <http://www.anthonyhempell.com/papers/groupthink/>, March 3

In the thirty years since Janis first proposed the groupthink model, there is still

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1986, p. 399; cited by Choi & Kim, 1999).