# Bronx Cites—Round 4

## 1AC

Same as Round 1

## 2AC

### 2AC O/V

February 16th 2009

Flying across the country, but I will be fine

Going to America with my family

My mother told me to never forget my identity

The Consciousness should be recognized

Centennial High School, a lot of slanted eyes

My mom tells me to hang out with white folks, I ask myself why?

If you get good grades, you can do whatever you want

Join Capitol Debate, go to tournaments and have a lot of fun

Predominantly Asian, I think I found my real home

I will love my identity whether I go to the easy to the west

Whatever happens, I will always keep my Korean blood in my chest

The affirmative is a process of conscientization of the Asian body through the histories of Economic Engagement towards Latin America—this year’s topic hides the idea that Koreans were slaves within the Mexican sugar plantations—the affirmative conscientizing has real world impacts

The aff allows everyone to name the world, a meaningful education that helps education that helps recognize and understand the impact that societal conditions and oppression have on our lives—a constant clarification of what remains hidden within us that sees the world dynamically in the making, inspiring us to work against oppression and become active in efforts to transform the world—that’s Osajima

We need to remember the manifestation of the model minority—without the affirmative’s process of conscientization, people become resent and unsympathetic to Asian Americans—this forces the oppression of Asian Americans to continue, used to justify oppression of other minorities, and view as privileged by other minorities when in reality that is not true

### 2AC Framework (3:10)

C/I—we should have a discussion of the topic—one that allows us to examine the history of how nations are made and unmade, one that invites an active and critical examination of the world.

Trofanenko 5 Research Chair in Education, Culture and Community @ Acadia University 2k5 Brenda-; On Defense of the Nation; THE SOCIAL STUDIES, 96.5 (2005): 193+; [http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7CA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w](http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7cA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w) Toward a More Global Sense of the Nation

Knowing how history is a site of political struggle, how we engage with social

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but rather an opportunity for genuine productive study, discussion, and learning.

categories in which history was written and the purposes it was to serve" (2000, 296).

Roleplaying as policymakers upholds a spectator mentality that distances debaters from their content. Debaters are taught to be objective and rational which reifies the contemporary practices of power that maintain oppression.

Reid-Brinkley 2k8 [Dr. Shanara Reid-Brinkley, "THE HARSH REALITIES OF “ACTING BLACK”: HOW AFRICAN-AMERICAN POLICY DEBATERS NEGOTIATE REPRESENTATION THROUGH RACIAL PERFORMANCE AND STYLE"page 15]

Genre Violation Four: Policymaker as Impersonal and the Rhetoric of Personal Experience. Debate

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of the “policymaker” and require their opponents to do the same.

The search for papers and a policy is the same white supremacy that is imposed on immigrants. These assumptions underpin the system.

Conquergood ’02 [2002, Dwight Conquergood has a Ph.D. in Performance Studies from Northwestern University he then became an Assistant Professor of Rhetoric and Communication at the State University of New York “Cultural Struggles: Performance, Ethnography, Praxis”, http://books.google.com/books?id=C51d9inFh3kC&pg=PA35&lpg=PA35&dq=%22For+many+people+throughout+the+world,+however,+particularly+subaltern+groups,+texts+are+often+inaccessible,+or+threatening,+charged+with+the+regulatory+powers+of+the+state%22&source=bl&ots=-mN-Xj7vlQ&sig=YHpSSxah6VgTf-rYMkw-ZUZHy6M&hl=en&sa=X&ei=flRfUu6GL6\_\_4APKgYG4CA&ved=0CC4Q6AEwAA#v=onepage&q=%22For%20many%20people%20throughout%20the%20world%2C%20however%2C%20particularly%20subaltern%20groups%2C%20texts%20are%20often%20inaccessible%2C%20or%20threatening%2C%20charged%20with%20the%20regulatory%20powers%20of%20the%20state%22&f=false]

Only middle-class academics could blithely assume that all the world is a text

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to do so” (1997:48; see also Scott 1990)?

Decision making first – Current policy making reflects the assumptions and worldview of the white male power base, ignoring and disadvantaging minority voices.

Shaw ‘4 Associate Professor of Urban Studies at Ohio State ‘4

Katharine, Associate Professor of Urban Studies at Ohio State Using Feminist Critical Policy Analysis in the Realm of Higher Education: The Case of Welfare Reform as Gendered Educational Policy Source: The Journal of Higher Education, Vol. 75, No. 1, Special Issue: Questions of Research and Methodology, (Jan. - Feb., 2004), pp. 56-79

The methods and theoretical frameworks that dominate current policy analysis have been developed and implemented

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tied to prevailing relations of power" (1997a, p. 3)

Research education DA – White supremacy is the unnamed political system – exposing it leads to the best form of knowledge production.

Mills ’97 [Charles Mills, Associate Professor of philosophy at the University of Illinois, Chicago. He is author of blackness visible: Essays on philosophy and race, also from Cornell. Cornell University Press, “The Racial Contract”, 1997, Page(s) 1-2]

White supremacy is the unnamed political system that has made the modern world what it

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which other systems, which we are to see as political are highlighted.

Multiculralism DA—these unicultural debate practices lead to the extinction of debate and forensics.

Valdivia-Sutherland, ’98 [November 22nd 1998, Butte Community College Cynthia; “Celebrating Differences: Successfully Diversifying Forensics Programs” National Communication Association’s 84th Annual meeting; <http://www.phirhopi.org/spts/spkrpts05.2/sutherland.htm>]

It has been argued that forensics is (or should be) primarily an educational

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national concerns. d. Expository speeches geared to inform about other cultures.

Neoconservatism DA—White practices within debate leads to serial policy failure, ignorance of oppression and the destruction of alternative perspectives

Spanos, ’6 [William V. Spanos is a Prof of Comparative Literature at SUNY Binghamton, quoted by Joe Miller in Cross-x, and posted on edebate and [cross-x.com](http://cross-x.com/), http://www.cross-x.com/vb/showthread.php?t=945110]

Dear Joe Miller, Yes, the statement about the American debate circuit you refer

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which the blind arrogance of Bush Administration and his neocon policy makers is leading

You do not need to be part of the KKK in order to know about it. We can still make political change just like the Leaders of a Beautiful Struggle

Polson ’12 [2012, Dana Roe Polson is a Co-Director, teacher, and founder of ConneXions Community Leadership Academy, ““Longing for Theory:” Performance Debate in Action”, <http://gradworks.umi.com/3516242.pdf>]

I think that the talented tenth is actually the wrong metaphor for leadership in the

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and meetings not only to help out but as a form of leadership training

### 2AC Resolved

‘Resolved’ means contemplation – the resolution reveals itself to us through deconstruction.

Pezze ‘6 [2006, Barbara Pezze – PhD philosophy at Hong Kong University, “Heidegger on Gelassenheit”, <http://www.ul.ie/~philos/vol10/Heidegger.html>]

Let us pause for a moment to consider a possible misunderstanding. It could appear

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releasement [Verhaltenheit der Gelassenheit]. (Heidegger 1966a, p. 81)

### 2AC Education/Policy Making

Focusing on the levers of power cedes politics to warmongers

Kappeler, Freelance author and teacher in England and Germany, 1995 [Susanne, *The Will to Violence: the Politics of Personal Behavior*, p. 9-11]

War does not suddenly break out in a peaceful society; sexual violence is not

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and that there is no such thing as not acting or doing nothing.

**Traditional conceptions of government fiat are fiction—they misrepresent the process of government decisionmaking, and are neither educational nor predictable**

Claude 1988 (Inis, Professor of Government and Foreign Affairs, University of Virginia, States and the Global System, pages 18-20)

This view of the state as an institutional monolith is fostered by the notion of

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and discipline that theory attributes to them–and that they sometimes claim.

This is especially true in policy debate

Mitchell, Ass’t. Prof. of Communications at Pittsburgh, 1998 [Gordon, "Pedagogical Possibilities for Argumentative Agency in Academic Debate," Argumentation and Advocacy, Fall, ProQuest]

The sense of detachment associated with the spectator posture is highlighted during episodes of alienation

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change, because the point of reference for experiencing the landscape shifts fundamentally.

### 2AC USFG

USFG = the people

Howard, 5 (Adam, “Jeffersonian Democracy: Of the People, By the People, For the People,” http://www.byzantinecommunications.com/adamhoward/homework/highschool/jeffersonian.html, 5/27)

Ideally, then, under Jeffersonian Democracy, the government is the people, and people is the government. Therefore, if a particular government ceases to work for the good of the people, the people may and ought to change that government or replace it. Governments are established to protect the people's rights using the power they get from the people.

### 2AC Fairness

Fairness is not neutral—it is shot for the power for the people of color  
Delgado, ‘92 (Richard, Law Prof at U. of Colorado, 1992 [Richard, “Shadowboxing: An Essay On Power,” In Cornell Law Review, May])

We have cleverly built power's view of the appropriate standard of conduct into the very

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acts. 59 A nice trick if you can get away with it.

### 2AC Commodification K

Alt fails to build coalitions and leads to racial suppression.

Ross Assc. Director of the Center for AfroAmerican and African Studies @ U Mich 2000

Marlon-Professor of English; *Pleasuring Identity, or the Delicious Politics of Belonging*; NEW LITERARY HISTORY, Vol. 31, No. 4, Is There Life after Identity Politics?; Autumn, 2000; pp.827-850.

Although in his contribution Eric Lott targets Professor Michaels's comments and his own recent feud

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working" and "unemployed" if not class-based identity formations?

Case turns alt – racism predated and set the foundation for capitalism – a focus on capitalism alone obscures these institutional roots.

WEST Honorary chair of the Democratic Socialist of America 1988

Cornell-prof @Princeton University, DSA National Politicall Committee and a member of its African American Commission; *“Toward a Socialist Theory of Racism”*; RACE & ETHNICITY ESERV; <http://race.eserver.org/toward-a-theory-of-racism.html>

(year of publication found on Dr. West’s website: <http://www.pragmatism.org/library/west/>)

This brief examination of past Marxist views leads to one conclusion. Marxist theory is

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ideological spheres), and yet it goes beyond by incorporating three key assumptions:

The K alone fractures essential coalitions to solve anti racist struggles

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Socialism and Antiracism: Two Inseparable Yet Not Identical Goals It should be apparent that

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antiimperialist struggle can help turn the tide. It depends on how well we

That also makes their impacts inevitable – specifics are key to overcome capitalism – ethical rejections accomplish nothing.

Grossburg, 92

Professor of COMS at UNC, Lawrence, Communication Studies Professor at UNC, We Gotta Get Out of This Place, pg. 388-389

If it is capitalism that is at stake, our moral opposition to it has

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context to effectively organize people, and too vague to provide any direction.

SILENCE IS NOT THE ANSWER – white debaters must find ways to SPEAK ABOUT RACE or else they REPRODUCE OPPRESSION.

Dr. Crenshaw ‘97 Prof of Speech Comm @ Univ. Ala. Carrie-PhD. USC; former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION; Resisting Whiteness’ Rhetorical Silence; 61(3), Summer; pp. 253-278.

Another difficulty related to talking about race is what Alcoff has called "the problem

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and political work of resisting racism is left solely to people of color.

Make them defend silence as an alternative speech act. We have a responsibility to make whiteness visible.

Crenshaw, ’97 [1997, Carrie, PhD, Prof of Speech Comm @ Univ. Ala. former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION; Resisting Whiteness’ Rhetorical Silence; 61(3), Summer; pp. 253-278]

This essay explores the rhetorical dimensions of whiteness in public political discourse from an ideological

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not, and investigate how these racialized constructions intersect with gender and class.

### 2AC USFG CP

Argument Liability –The negative needs to be liable for the representations they bring into the debate. Contradictions sustain racism.

Nakayama & Krizek ‘95 Asst Prof, Dept of Communication @ Arizona State Univ. Asst Prof, Dept of Communication @ St. Louis Univ. 1995 Thomas K. -& Robert L.-; “WHITENESS: A Strategic Rhetoric”; QUATERLY JOURNAL OF SPEECH 81, 291-309

Whether or not one discursively positions oneself as “white,” there is little room

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yet resilient as ever. This also has significant implications for communication researchers.