# Bronx Cites—Round 1

## 1AC—OMGz New Aff

### 1AC

**A white male with brown eyes he looks like the rest**

**White boy’s lucky but he’s got a hole in his chest**

**Is this ok? Can I feel this way?**

**Can I speak up if I’ve got something to say?**

**From a position of privilege and authority**

**Do I know what it means to be a minority?**

**Jewish boy, get outta here you’ve got it good**

**Whites always complain of course it’s the rich lawyer who would**

**But is that me? White supremacy**

**What if that’s not who I want to be**

**Woah lets slow down, take a second to think**

**Hold on, nuclear war, gotta act quick**

**Forget that let’s talk about what matters**

**As my family was torn apart and tattered it suddenly shatters**

**The Holocaust pogroms ethnic cleansing a body marked for destruction**

**Caged like an animal, tamed, targeted for reduction**

**Fast forward and here I am lucky**

**But the stories and memories are painful—trust me**

**Most people don’t seem to understand between me and you**

**Stop that, cut it out, why you actin like “such a jew”**

**But Capitol debate accepted me for who I am**

**A predominantly Asian team included me in their fam**

**Daryl, Simon, Michael, Gabe opened up to me and me to them**

**“Don’t believe the stereotype I suck at AP chem”**

**Accepted me, took me in as their friend**

**It affects who I am, who I’ll become and will do so until the end**

**Simon’s dad is in Korea to provide for his family**

**His culture, his language changes what it means to be me**

This year we are introduced to a new topic yet after year and year and debate after debate, the focus of the debate community lives in a fantasy world of hollow education involving the craving for large nuclear war and extinction scenarios usually resulting from advantages like Hegemony

Along with these obsessions with impacts, we have a strategic lack of discussion about “real” topics, like racism every year—this year’s seemingly policy related resolution is, in fact, steeped in a violent history of domination and categorization

Korean immigration has been kept a secret in Mexican history. Forced labor on haciendas caused the immigrants to suffer as foreigners in a foreign country.

Sevilla ’07 [1/3/07, Elsa Sevilla is a staffwriter for the KPBS, “Descendants of Korean Immigrants to Mexico Remember the Past”, http://www.kpbs.org/news/2007/jan/03/descendants-of-korean-immigrants-to-mexico/]

It is part of Mexico’s history which has been kept a secret from the rest

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There is no such last name.” So we all changed our names.

The myth of the model minority continues in Mexico through the “애니깽” (Henequen). Korean immigrants used as slaves to cultivate the plant. They were recognized as the best workers but were treated worse than brutes

진(Gin) ’05 [9/9/05, 진류 correspondent for the Korean Times, “`Henequen' Recall 100 Years of Sorrow”, http://byeways.net/webreadings/readingcontent/1WORLD\_web/2402.htm]

MEXICO CITY \_ When they left their homeland for a strange country across the Pacific

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they were given the nickname \_ Henequen, pronounced ``aenikkaeng’’ by Koreans.

The plight of Asian Americans is not something to be ignored – the experiences of 장 Robert have demonstrated oppression that Asians must become conscience to

장 (Jang) ’93 [1993, 장 Robert S. is a Professor of Law and an Associate Dean for Research and Faculty Development, He also serves on the advisory board of Berkeley’s Asian American Law Journal. “Toward an Asian American Legal Scholarship: Critical Race Theory, Post-Structuralism, and Narrative Space”, 81 Cal. L. Rev. 1241]

I am a second generation Korean American without any achievements in life and I have

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I am tired of silence. And so, I raise my voice.

This manifestation of the model minority – portraying Asian Americans solely as hardworking others – without exposure of plight makes people resent and become unsympathetic to Asian Americans.

This has 3 implications.

1. The oppression of Asian Americans continues.

2. The Asian body is used to justify oppression of other minorities.

3. Asians are viewed as privileged by other minorities when in reality that is not true.

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B. The Model Minority Myth This history of discrimination and violence, as well

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recent conference of the Association of American Law Schools, Judge Posner asked two

Thus: Simon and I advocate an interrogation of the myth of model minority through a process of Conscientization and present the history of The United States Federal Government’s economic engagement toward Mexico.

We often competitively participate in debate without ever considering the possibility for how debate can CHANGE the world – how the critical thinking and research skills we develop can provide MEANING and advance methodologies to liberate oppressed people often within our social location. – Our speech act focuses on the EPISTEMOLOGICAL GROWTH occurring from the activity and the development of critical consciousness –Debate becomes more than a game but a process of life leading to CONSCIENTIZATION

Osajima ‘7 [2007, Keith Osajima is a professor and Director of the Race and Ethnic Studies Program at the University of Redlands. REPLENISHING THE RANKS: Raising Critical Consciousness Among Asian Americans; JOURNAL OF ASIAN AMERICAN STUDIES (JAAS), February, Volume 10, No. 1; p. 64]

The fact that these young Asian Americans, from widely varying class, geographic,

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and conditions that contribute to the development of an Asian American critical consciousness.

Debate is disconnected from the actual academy and production of knowledge that limits its emancipatory potential. True interrogation of power through performance debate is the needed intellectualism to achieve the epistemological growth necessary to return to the academy, to foster VOICE in debate as a true production of scholarship

Dr. Shanara Reid Brinkley ’12 [March 2nd, 2012, Dr. Shanara Reid Brinkley, BA, Emory University, MA, University of Alabama , “[Dr. Shanara Reid-Brinkley on Scholars in Debate and More](http://globaldebateblog.blogspot.com/2012/04/dr-shanara-reid-brinkley-on-scholars-in.html)”, <http://globaldebateblog.blogspot.com/2012/04/dr-shanara-reid-brinkley-on-scholars-in.html>]

Odekirk: ok, really 4 general questions… the first one is just,

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smart cool good debater, and I was ‘oh, she is our

US Economic engagement as well as the way we choose to discuss economic engagement policies neglects the presence of the Asian identity. Our critical examination of this year’s policy questions raises our consciousness of how we as Asians exist and see the world – this can create real change

Osajima ‘7 [2007, Keith Osajima is a professor and Director of the Race and Ethnic Studies Program at the University of Redlands. REPLENISHING THE RANKS: Raising Critical Consciousness Among Asian Americans; JOURNAL OF ASIAN AMERICAN STUDIES (JAAS), February, Volume 10, No. 1; p. 64]

Conscientization for these respondents meant being able to “name their world.” That is

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world. Naming the world was an important step toward actively changing it.

And our performance is key – debate has critical elements that contribute to conscientization that must be embraced for effective change

Osajima ‘7 [2007, Keith Osajima is a professor and Director of the Race and Ethnic Studies Program at the University of Redlands. REPLENISHING THE RANKS: Raising Critical Consciousness Among Asian Americans; JOURNAL OF ASIAN AMERICAN STUDIES (JAAS), February, Volume 10, No. 1; p.. 74-76]

CONCLUSION AND IMPLICATIONS

Given the profound change that conscientization had effected in the lives of respondents, it

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American experience. Connections to key mentors and peers provided a safe environment in

which to think and question further. Third, respondents described important affective aspects of

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along with greater coordination of influences, is an important dimension of conscientization.

## 2AC

### **2AC—Narratives Bad K**

Our framework – Debate is a cultural performance – only testing our policies with the intention of cultural reflection and broader audience engagement can train us for the future – the ballot serves as the judge’s approval that our education and advocacy are good and that this form of debate would be beneficial on a larger scale.

MITCHELL & SUZUKI ‘4 [August, Gordon R. Univ of Pitt & Takeshi- ; Tsuda College in Tokyo “Beyond the Daily Me: Argumentation In an Age of Enclave Deliberation” ; Paper presented at the 2nd Tokyo Conference on Argumentation August 2-5; http://www.pitt.edu/~gordonm/JPubs/MitchellSuzuki3.rtf]

However, the political efficacy of competitive debating as a remedy for group polarization is

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their ability to use argumentation skills to impact wider spheres of public deliberation.

The perm’s effective---no cooption

Bhambra 10—U Warwick—AND—Victoria Margree—School of Humanities, U Brighton (Identity Politics and the Need for a ‘Tomorrow’, http://www.academia.edu/471824/Identity\_Politics\_and\_the\_Need\_for\_a\_Tomorrow\_)

We suggest that alternative models of identity and community are required from those put forward

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” since they are produced by very real actions, practices and projects.

Their disconnected objective narration is DANGEROUS

Stone-Mediatore ’10 [2010, Shari, “Epistemologies of Discomfort: What Military-Family Anti-War Activists Can Teach Us About Knowledge of Violence”; Studies in Social Justice Volume 4, Issue 1, 25-45, http://phaenex.uwindsor.ca/ojs/leddy/index.php/SSJ/article/view/2851/2371/]

For several decades now, feminist theorists have criticized modern epistemic norms, revealing male

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my proposal, commenting that such people are “not academically-oriented.”

Acknowledgement of my position as a white male and the UNEARNED privilege that comes with it is productive and a NECESSITY in the debate space

Dr. Shanara Reid Brinkley, Amber Kelsie, Nicholas Brady and Ignacio Evans write on October 6th [October 6th, 2013, Assistant Professor of Public Address and Advocacy Director of Debate, William Pitt Debating Union Department of Communication University of Pittsburgh, Amber Kelsie, M.A. Doctoral Student, Department of Communication University of Pittsburgh Nicholas Brady Doctoral Student, Department of Culture & Theory University of California, Irvine Ignacio Evans, B.A. History, Towson University, “[We Be Fresh As Hell Wit’ Da Feds Watchin’: A Bad Black Debate Family Responds](http://resistanceanddebate.wordpress.com/2013/10/06/we-be-fresh-as-hell-wit-da-feds-watchin-a-bad-black-debate-family-responds/)”, <http://resistanceanddebate.wordpress.com/2013/10/06/we-be-fresh-as-hell-wit-da-feds-watchin-a-bad-black-debate-family-responds/>]

There is no racism without bodies coded and trained through practice.  There are subjectivities

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that makes the body as part of the rhetorical situation no less significant.

Argument Liability –The negative needs to be liable for the representations they bring into the debate. Contradictions sustain racism.

Nakayama & Krizek ‘95 Asst Prof, Dept of Communication @ Arizona State Univ. Asst Prof, Dept of Communication @ St. Louis Univ. 1995 Thomas K. -& Robert L.-; “WHITENESS: A Strategic Rhetoric”; QUATERLY JOURNAL OF SPEECH 81, 291-309

Whether or not one discursively positions oneself as “white,” there is little room

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yet resilient as ever. This also has significant implications for communication researchers.

### 2AC Framework (3:10)

C/I—we should have a discussion of the topic—one that allows us to examine the history of how nations are made and unmade, one that invites an active and critical examination of the world.

Trofanenko 5 Research Chair in Education, Culture and Community @ Acadia University 2k5 Brenda-; On Defense of the Nation; THE SOCIAL STUDIES, 96.5 (2005): 193+; [http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7CA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w](http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7cA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w) Toward a More Global Sense of the Nation

Knowing how history is a site of political struggle, how we engage with social

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but rather an opportunity for genuine productive study, discussion, and learning.

There is no set definition of what the nation is—the debate round itself is a pedagogical interrogation

Trofanenko 5 Research Chair in Education, Culture and Community @ Acadia University 2k5 Brenda-; On Defense of the Nation; THE SOCIAL STUDIES, 96.5 (2005): 193+; [http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7CA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w](http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7cA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w) The Narrative of Nation

The nation is a historical phenomenon, and historians have used disciplinary methods and structures

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written and the purposes it was to serve" (2000, 296).

Debate is not policymaking – We must locate interactions and discursive spaces that implicate race and invoke the power of whiteness.

Dr. Crenshaw ‘97 Prof of Speech Comm @ Univ. Ala. Carrie-PhD. USC; former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION; Resisting Whiteness’ Rhetorical Silence; 61(3), Summer; pp. 253-278.

Because discursive constructions of whiteness are typically un-marked and unnamed in personal,

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criticism is an appropri-ate avenue for analyzing interactions like this one.

Roleplaying as policymakers upholds a spectator mentality that distances debaters from their content. Debaters are taught to be objective and rational which reifies the contemporary practices of power that maintain oppression.

Reid-Brinkley 2k8 [Dr. Shanara Reid-Brinkley, "THE HARSH REALITIES OF “ACTING BLACK”: HOW AFRICAN-AMERICAN POLICY DEBATERS NEGOTIATE REPRESENTATION THROUGH RACIAL PERFORMANCE AND STYLE"page 15]

Genre Violation Four: Policymaker as Impersonal and the Rhetoric of Personal Experience. Debate

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of the “policymaker” and require their opponents to do the same.

Decision making first – Current policy making reflects the assumptions and worldview of the white male power base, ignoring and disadvantaging minority voices.

Shaw ‘4 Associate Professor of Urban Studies at Ohio State ‘4

Katharine, Associate Professor of Urban Studies at Ohio State Using Feminist Critical Policy Analysis in the Realm of Higher Education: The Case of Welfare Reform as Gendered Educational Policy Source: The Journal of Higher Education, Vol. 75, No. 1, Special Issue: Questions of Research and Methodology, (Jan. - Feb., 2004), pp. 56-79

The methods and theoretical frameworks that dominate current policy analysis have been developed and implemented

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tied to prevailing relations of power" (1997a, p. 3)

Research education DA – White supremacy is the unnamed political system – exposing it leads to the best form of knowledge production.

Mills ’97 [Charles Mills, Associate Professor of philosophy at the University of Illinois, Chicago. He is author of blackness visible: Essays on philosophy and race, also from Cornell. Cornell University Press, “The Racial Contract”, 1997, Page(s) 1-2]

White supremacy is the unnamed political system that has made the modern world what it

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which other systems, which we are to see as political are highlighted.

Multiculralism DA—these unicultural debate practices lead to the extinction of debate and forensics.

Valdivia-Sutherland, ’98 [November 22nd 1998, Butte Community College Cynthia; “Celebrating Differences: Successfully Diversifying Forensics Programs” National Communication Association’s 84th Annual meeting; <http://www.phirhopi.org/spts/spkrpts05.2/sutherland.htm>]

It has been argued that forensics is (or should be) primarily an educational

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national concerns. d. Expository speeches geared to inform about other cultures.

Neoconservatism DA—White practices within debate leads to serial policy failure, ignorance of oppression and the destruction of alternative perspectives

Spanos, ’6 [William V. Spanos is a Prof of Comparative Literature at SUNY Binghamton, quoted by Joe Miller in Cross-x, and posted on edebate and [cross-x.com](http://cross-x.com/), http://www.cross-x.com/vb/showthread.php?t=945110]

Dear Joe Miller, Yes, the statement about the American debate circuit you refer

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which the blind arrogance of Bush Administration and his neocon policy makers is leading

###  2AC S/F Lundbreg (0:43)

Their call for switch-side debate for decision-making skills mirrors the technique of the far-right – it occludes mass extinction of life

Kahn 10 (Richard Kahn, Assistant Professor of Educational Foundations and Research at the University of North Dakota, Critical Pedagogy, Ecoliteracy, & Planetary Crisis: The Ecopedagogy Movement, 2010, pp. 9-11)

Worse still, though, is that here environmental literacy has not only been co

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a number of theorists and educators who have sought to highlight their limitations.

Lundberg impact is backwards – we have to foreground a critique of social conditions that deliberation is constructed on to activate political agency

Edwards 13 (Jason Edwards, Lecturer in Politics, Programme Director BA Politics and Government at Birbeck University of London, 2013, “Play and Democracy: Huizinga and the Limits of Agonism,” *Political Theory* 41(1) 90–115, DOI: 10.1177/0090591712463200)

The idea that democracy is played as a form of life implies that what is

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embeddedness of play—and culture—in social relations and material practices.

###  2AC Education/Policy Making

This is especially true in policy debate

Mitchell, Ass’t. Prof. of Communications at Pittsburgh, 1998 [Gordon, "Pedagogical Possibilities for Argumentative Agency in Academic Debate," Argumentation and Advocacy, Fall, ProQuest]

The sense of detachment associated with the spectator posture is highlighted during episodes of alienation

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change, because the point of reference for experiencing the landscape shifts fundamentally.

###  2AC SSD (0:42)

Switch side debate bad—divorcing a debater’s conviction from their content is a poor model of debate which leaves individuals disengaged and distant from the ethical consequences of their advocacy.

Greene and Hicks 05 [January 2005, Ronald Walter and Darrin; debate legends, LOST CONVICTIONS

Debating both sides and the ethical self-fashioning of liberal citizens, Cultural Studies Vol. 19, No. 1]

Murphy’s case against the ethics of debating both sides rested on what he thought to

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would be seen as a game of power rather than the method of democracy

###  2AC Fairness

Fairness is not neutral—it is shot for the power for the people of color
Delgado, ‘92 (Richard, Law Prof at U. of Colorado, 1992 [Richard, “Shadowboxing: An Essay On Power,” In Cornell Law Review, May])

We have cleverly built power's view of the appropriate standard of conduct into the very

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acts. 59 A nice trick if you can get away with it.

###  2AC Resolved

‘Resolved’ means contemplation – the resolution reveals itself to us through deconstruction.

Pezze ‘6 [2006, Barbara Pezze – PhD philosophy at Hong Kong University, “Heidegger on Gelassenheit”, <http://www.ul.ie/~philos/vol10/Heidegger.html>]

Let us pause for a moment to consider a possible misunderstanding. It could appear

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releasement [Verhaltenheit der Gelassenheit]. (Heidegger 1966a, p. 81)