# 1NC

1NC – Framework

#### Your decision should answer the resolutional question: Is the enactment of topical action better than the status quo or a competitive option?

#### “Resolved” before a colon reflects a legislative forum

Army Officer School ‘04 (5-12, “# 12, Punctuation – The Colon and Semicolon”, http://usawocc.army.mil/IMI/wg12.htm)

The colon introduces the following: a.  A list, but only after "

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resolved:" Resolved: (colon) That this council petition the mayor.

#### “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means

Ericson, 03 (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

#### The usfg is in Washington

Encarta 2k (Encarta Online Encyclopedia http://encarta.msn.com)

“The federal government of the United States is centered in Washington DC”

#### Vote neg:

#### Preparation and clash—changing the topic post facto manipulates balance of prep, which structurally favors the aff because they speak last and permute alternatives—strategic fairness is key to engaging a well-prepared opponent

#### Debate over a controversial point of action creates argumentative stasis—that’s key to avoid a devolution of debate into competing truth claims, which destroys the decision-making benefits of the activity

Steinberg and Freeley ‘13

David Director of Debate at U Miami, Former President of CEDA, officer, American Forensic Association and National Communication Association. Lecturer in Communication studies and rhetoric. Advisor to Miami Urban Debate League, Masters in Communication, and Austin, JD, Suffolk University, attorney who focuses on criminal, personal injury and civil rights law, *Argumentation and Debate*

*Critical Thinking for Reasoned Decision Making*, Thirteen Edition

Debate is a means of settling differences, so there must be a controversy,

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particular point of difference, which will be outlined in the following discussion.

#### Decisionmaking is the most portable and flexible skill—key to all facets of life and advocacy

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In the spring of 2011, facing a legacy of problematic U.S,

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should be justified by good reasons based on accurate evidence and valid reasoning.

#### Topical fairness requirements and argumentative stasis is key to effective dialogue—monopolizing strategy and prep makes the discussion one-sided and subverts any meaningful neg role

Galloway 7—Samford Comm prof (Ryan, Contemporary Argumentation and Debate, Vol. 28, 2007)

Debate as a dialogue sets an argumentative table, where all parties receive a relatively

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substitutes for topical action do not accrue the dialogical benefits of topical advocacy.

#### Dialogue is the biggest impact—the process of discussion precedes any truth claim by magnifying the benefits of any discussion

Morson 4, <http://www.flt.uae.ac.ma/elhirech/baktine/0521831059.pdf#page=331>

Northwestern Professor, Prof. Morson's work ranges over a variety of areas: literary theory (especially narrative); the history of ideas, both Russian and European; a variety of literary genres (especially satire, utopia, and the novel); and his favorite writers -- Chekhov, Gogol, and, above all, Dostoevsky and Tolstoy. He is especially interested in the relation of literature to philosophy.

A belief in truly dialogic ideological becoming would lead to schools that were quite different

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most important thing. What we must do is keep the conversation going.

#### Dialogue is critical to affirming any value—shutting down deliberation devolves into totalitarianism and reinscribes oppression

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Bakhtin viewed the whole process of “ideological” (in the sense of ideas

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proceed in much the same way, in an ongoing spiral of intolerance.

1NC – Afro Pessimism

Rhetorical silence protects the invisibility of whiteness and preserves material white privilege

Crenshaw ‘97 [1997, Carrie, PhD, Prof of Speech Comm @ Univ. Ala. former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION; Resisting Whiteness’ Rhetorical Silence; 61(3), Summer; pp. 253-278]

This analysis brings into focus several observations about how whiteness operates rhetorically and ideologically in

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the ideology of white privilege “works” through rhetorical silence about whiteness.

This omission was not accidental and is nothing new—black life is not worth as much as other life. This debate held a radical potential for resistance that was foreclosed by the 1ac’s glorification of society

Goldberg 13, Jesse Goldberg, State University of New York, (“Do Not Act Surprised by the Verdict in the Zimmerman trial, <http://liberaldogmablog.blogspot.com/2013/07/do-not-act-surprised-by-verdict-in.html>, AW)

Black life is not worth as much as other life. Black death is not

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will look like, but I know it will look nothing like this.

Racism must be rejected in EVERY INSTANCE without surcease. It justifies atrocities, creates another and is truly the CAPITAL SIN

Memmi 2K [2000, Albert is a Professor Emeritus of Sociology @ Unv. Of Paris, Albert-; RACISM, translated by Steve Martinot, pp.163-165]

The struggle against racism will be long, difficult, without intermission, without remission

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. True, it is a wager, but the stakes are irresistible.

1NC – Schools CP

**Counterplan Text: The United States federal government will fully fund the freedom school curriculum and establish it as the only curriculum taught in all places of state funded education**

**Freedom schools are essential to foster a collective community concerned and confident about conquering the repressive conditions of society**

**Chilcoat**, George W. Ligon, Jerry A. Sep/Oct **2001**. “Discussion as a Means for Transformative Change: Social Studies Lessons from the Mississippi Freedom Schools.” Ebscohost.

The discussion-based curriculum strengthened self-esteem, built cultural identity, promoted

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voice, and that through their collective voice real changes could be made.

1NC – Facts Disad

Their role of the ballot is – Thus the role of the ballot should be to endorse the team with the best epistemic understanding of the border between the United States of America and Mexico

1) The border run from Imperial Beach, California to Brownsville Texas

Wikipedia NO DATE (Wikipedia The Free Encyclopedia, “Mexico–United States border”, <http://en.wikipedia.org/wiki/Mexico%E2%80%93United_States_border>, ZS)

The Mexico–United States

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Texas, in the east.

2) This is the border’s length

Wikipedia NO DATE (Wikipedia The Free Encyclopedia, “Mexico–United States border”, <http://en.wikipedia.org/wiki/Mexico%E2%80%93United_States_border>, ZS)

The border's total length is 3,145 km

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Boundary and Water Commission.[1]

3) It’s the most frequently crossed international border

Wikipedia NO DATE (Wikipedia The Free Encyclopedia, “Mexico–United States border”, <http://en.wikipedia.org/wiki/Mexico%E2%80%93United_States_border>, ZS)

It is the most frequently crossed international border

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crossings being made annually

4) People can cross the border is they use the ‘key words’

BuzzFeed 13 (BuzzFeed is awesome, and writes really hilarious and insightful articles, siting FOX 10 just so you know, “Loophole At The U.S.-Mexico Border Allows People To Cross If They Use "Key Words", <http://www.buzzfeed.com/hunterschwarz/loophole-at-the-us-mexico-border-allows-people-to-cross-if-t>, ZS)

About 200 people crossed the U.S. border

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allowed into the country.”

1NC – Chow

The aff’s claim to emancipation collapses the real material difference between our position as debaters and oppressed individuals for whom resistance is not a simple language-game---their deployment of an unproblematic posture of victimization spotlights the aff’s righteousness while robbing the oppressed of protest

Chow 93—Anne Firor Scott Professor of Literature at Trinity College of Arts and Sciences, Duke University (Rey, Writing Diaspora, 11-5)

Until the very end of the novel, Jane is always excluded from every available

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career. How do we intervene in the productivity of this overdetermined circuit?

1NC – Case Proper

The 1AC’s moral absolutism reproduces the evil they try to solve

Isaac 2 – (Jeffrey, Professor of PoliSci @ Indiana-Bloomington, Director of the Center for the Study of Democracy and Public Life, PhD Yale, “Ends, Means, and Politics,” Dissent Magazine Vol 49 Issue 2)

As a result, the most important political questions are simply not asked. It

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not true believers. It promotes arrogance. And it undermines political effectiveness.

While gender has a large impact – it isn’t monolithic, nor unified

Hooper 1 Charlotte (University of Bristol research associate in politics), Manly States: Masculinities, International Relations, and Gender Politics pp 45-46.

Spike Peterson and Anne Sisson Runyan (1993), in their discussion of gendered dichotomies

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it as performing only an ideological or propagandistic role is also too simplistic.

Their conception of violence is reductive and can’t be solved

Boulding 77 (Kenneth E. Boulding Reviewed workJournal of Peace Research, Vol. 14, No. 1 (1977), pp. 75-Economist, educator, peace activist, He graduated from Oxford University, and was granted United States citizenship in 1948. During the years 1949 to 1967, he was a faculty member of the University of Michigan)

Finally, we come to the great Galtung metaphors of 'structural violence' 'and 'positive peace'

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it may have d'one a disservice in preventing us from finding the answer.

No prior questions

Jackson, associate professor of IR – School of International Service @ American University, ‘11

(Patrick Thadeus, The Conduct of Inquiry in International Relations, p. 57-59)

Perhaps the greatest irony of this instrumental, decontextualized importation of “falsification” and

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goal that, ironically, Popper and Kuhn and Lakatos would all reject.

Epistemology doesn’t come first

Wendt 98 (professor of international security – Ohio State University, Alexander, “On Constitution and Causation in International Relations,” British International Studies Association)

As a community, we in the academic study of international politics spend too much

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sparring over epistemology is often one-sided, intolerant caricatures of science.

# 2NC

#### A T-version of the aff is capable of radical change

Orly Lobel 7, University of San Diego Assistant Professor of Law, 2007, The Paradox of Extralegal Activism: Critical Legal Consciousness and Transformative Politics,” 120 HARV. L. REV. 937, http://www.harvardlawreview.org/media/pdf/lobel.pdf

V. RESTORING CRITICAL OPTIMISM IN THE LEGAL FIELD

“La critique est aisée; l’art difficile.”

A critique of cooptation often takes an uneasy path. Critique has always been and

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constantly redefining the boundaries of legal reform and making visible law’s broad reach.

#### Offense – arguments don’t injure people, but policies do—voting aff on this is much closer to censorship because it says we can’t even introduce ideas without harming them—that's a tactical move to shut down debates

Amanda Anderson 6, Andrew W. Mellon Professor of Humanities and English at Brown University, Spring 2006, “Reply to My Critic(s),” Criticism, Vol. 48, No. 2, p. 281-290

Probyns piece is a mixture of affective fallacy, argument by authority, and bald

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and public debate has a vital role to play in such a task.

#### Contradictory positions crucial to solve AUTHORITARIAN pedagogy and lead to critical thinking- improves activism

Lewis and Dehler 00, Journal of Management Education December 2000 vol. 24 no

Dr. Lewis explores the need to manage paradoxes in three domains.

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real education has happened” (Palmer, 1998, p. 94).

# 1NR

The ignorance of these racial struggles manifests itself in space debates through EPISTEMOLOGICAL ETHNOCENTRISM where any achievement deemed to fall OUTSIDE the Euro-centric space is destroyed or co-opted..

MILLS **Associate Prof of Philosophy @ U Illinois, Chicago** 1997Charles; *The Racial Contract*; p. 44-46

There are two main dimensions to this norming: the epistemological and the moral.

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themselves founding was, correspondingly, sometimes referred to as "New Canaan."

The very concept of gender emerged during western modernity and universalized women as only white women, which means that their affirmative does not take into account the perspective of the black female body, only the alternative can solve.

Broeck 08, Sabine University of Bremen, Germany, Gender Forum, Issue 22 (20**08)**

(White) Gender Studies may decide to reflect self-critically on its own

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, with Fred Moten, "black noise" (2008, 12).

Independently the fact that they read this aff just proves our argument – they are white students and their arguments are all color blind

**Green 2003**, ANNE GREEN, ASSISTANT PROFESSOR OF ENGLISH AT SAINT JOSEPH’S UNIVERSITY, DIRECTOR OF THE WRITING CENTER, 2003 [DIFFICULT STORIES: SERVICE-LEARNING, RACE, CLASS, AND WHITENESS, JSTOR, NATIONAL COUNCIL OF TEACHERS]

I think a lot about my mother's story when I think about how my white

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one of many times when the service learning students avoided talking about race.