## 1

Our interpretation is that the affirmative team must defend a topical plan under the resolution: Should the United States Federal Government substantially increase its economic engagement toward Cuba, Mexico, or Venezuela

First is our Resolutional Basis

A. Resolved means to declare by a formal vote

Webster’s Revised Unabridged Dictionary, 1998 (dictionary.com)

Resolved:

5. To express, as an opinion or determination, by resolution and vote; to declare or decide by a formal vote; -- followed by a clause; as, the house resolved (or, it was resolved by the house) that no money should be apropriated (or, to appropriate no money).

**And, “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means**

Ericson ‘3 [2003, Jon M. Ericson is the Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4]

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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and compelling reasons for an audience to perform the future action that you propose

Limits are good – it provides equitable ground that causes clash – produces competent advocates with decision making skills that target all facets of life

Steinberg and Freeley ‘8 [2008. Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law and David L. Steinberg , Lecturer of Communication Studies @ U Miami. “Argumentation and Debate: Critical Thinkign for Reasoned Decision Making,” pg 45]

Debate is a means of settling differences, so there must be a difference of

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Congress to make progress on the immigration debate during the summer of 2007.

Someone disturbed by the problem of the growing underclass of poorly educated, socially disenfranchised

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specific policies to be investigated and aid discussants in identifying points of difference.

To have a productive debate, which facilitates effective decision making by directing and placing

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: the comparative effectiveness of writing or physical force for a specific purpose.

Although we now have a general subject, we have not yet stated a problem

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particular point of difference, which will be outlined in the following discussion.

Roleplaying is good – discussions of policy questions as if we were the government are crucial for skills development and change

Esberg & Sagan 12 \*Jane Esberg is special assistant to the director at New York University's Center on. International Cooperation. She was the winner of 2009 Firestone Medal, AND \*\*Scott Sagan is a professor of political science and director of Stanford's Center for International Security and Cooperation “NEGOTIATING NONPROLIFERATION: Scholarship, Pedagogy, and Nuclear Weapons Policy,” 2/17 The Nonproliferation Review, 19:1, 95-108

These government or quasi-government think tank simulations often provide very similar lessons for

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allies and adversaries, would behave in response to US policy initiatives.7

By university age, students often have a pre-defined view of international affairs

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quickly; simulations teach students how to contextualize and act on information.14

Third, switch-side is key---Effective deliberation is crucial to the activation of personal agency and is only possible in a switch-side debate format where debaters divorce themselves from ideology to engage in political contestation

Patricia Roberts-Miller 3 is Associate Professor of Rhetoric at the University of Texas "Fighting Without Hatred:Hannah Ar endt ' s Agonistic Rhetoric" JAC 22.2 2003

Totalitarianism and the Competitive Space of Agonism

Arendt is probably most famous for her analysis of totalitarianism (especially her The Origins

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not relativist, adversarial but not violent, independent but not expressivist rhetoric.

This agnosim solves critical thinkign – the process of switch side debate offers reasonable reflective thinking in making decisions—placing someone outside of their intial beliefs forces them to assess all possible outcomes and arrive at decisions—abdicating this process has grave consequences and risks a multitude of existential risks

Harrigan, ‘08 [Casey Harrigan is an NDT champion, debate coach at UGA, thesis submitted to Wake Forest Graduate Faculty for Master of Arts in Communication, “A defense of switch side debate”, http://dspace.zsr.wfu.edu/jspui/bitstream/10339/207/1/harrigancd052008, p. 57-59]

Along these lines, the greatest benefit of switching sides, which goes to the

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Hunt and Louden, 1999; Colbert, 2002, p. 82).

Key to social improvements in every and all facets of life

Steinberg & Freeley 8 \*Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp9-10

If we assume it to be possible without recourse to violence to reach agreement on all the problems implied in the employment of the idea of justice we are granting the possibility of formulating an ideal of man and society, valid for all beings endowed with reason and accepted by what we have called elsewhere the universal audience.14

I think that the only discursive methods available to us stem from techniques that are

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city of man in which violence may progressively give way to wisdom.13

Whenever an individual controls the dimensions of" a problem, he or she can solve the problem through a personal decision. For example, if the problem is whether to go to the basketball game tonight, if tickets are not too expensive and if transportation is available, the decision can be made individually. But if a friend's car is needed to get to the game, then that person's decision to furnish the transportation must be obtained.

Complex problems, too, are subject to individual decision making. American business offers

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-to-day and even hour-to-hour decisions individually.

When President George H. W. Bush launched Operation Desert Storm, when President

AND

, debate is the only satisfactory way the exact issues can be decided:

A president, whoever he is, has to find a way of understanding the novel and changing issues which he must, under the Constitution, decide. Broadly speaking ... the president has two ways of making up his mind. The one is to turn to his subordinates—to his chiefs of staff and his cabinet officers and undersecretaries and the like—and to direct them to argue out the issues and to bring him an agreed decision…

The other way is to sit like a judge at a hearing where the issues to be decided are debated. After he has heard the debate, after he has examined the evidence, after he has heard the debaters cross-examine one another, after he has questioned them himself he makes his decision…

It is a much harder method in that it subjects the president to the stress of feeling the full impact of conflicting views, and then to the strain of making his decision, fully aware of how momentous it Is. But there is no other satisfactory way by which momentous and complex issues can be decided.16

John F. Kennedy used Cabinet sessions and National Security Council meetings to provide debate

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18 All presidents, to varying degrees, encourage debate among their advisors.

We may never be called on to render the final decision on great issues of

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in our intelligent self-interest to reach these decisions through reasoned debate.

All their reasons the state is bad are a reason to vote affirmative—engaging means we know the tactics of the oppressor

Williams, ’70 [1970, Robert F. Williams, interviewed by The Black Scholar, “Interviews,”, Vol. 1, No. 7, BLACK REVOLUTION (May 1970), pp. 2-14, http://www.jstor.org/stable/41163455]

Williams: It is erroneous to think that one can isolate oneself completely from institutions

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people enter the vital organs of the establishment. Infiltrate the man's institutions.

## 2

Our counter advocacy is to create a forum in which to discuss [the aff]

Discussion forums solve best- we should encourage community-wide forums to discuss their advocacy

Zompetti ’04 [Joe, Assistant Professor, School of Communication, Illinois State

University, “Contemporary Argumentation and Debate”]

Interjecting the personalized into debate rounds has become highly problematic. As discussions on eDebate

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to personalizing debate, however, are, in my opinion, enormous.

Debate rounds are bad forums- lack of time, moving advocacy target, and they deflect from community-wide discussions- turns the case

Zompetti ’04 [Joe, Assistant Professor, School of Communication, Illinois State

University, “Contemporary Argumentation and Debate”]

The second major problem with this turn in contemporary policy debate is its deflection,

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they have nothing to contribute? Why do students of color feel excluded?

## 3

Isabel and I offer a competing critical interrogation over the essence of the Asian American, Model Minority, and Neo-Racist Perspective as a process of Conscientization

OUR COUNTERADVOCACY IS A COMPETING METHOD FOR SOLVING THE AFFIRMATIVE—

The first net benefit is differentialist racism—RACISM HAS MOVED BEYOND BIOLOGICAL HEREDITY TO FORM A NEO RACISM ROOTED WITHIN CULTURAL BOUNDARIES, A DIFFERENTIALIST RACISM AND IMMIGRATION IS THE KEY.

CHALLENGING AND RECOGNIZING THIS FORM OF RACISM IS KEY TO A) SPURRING MORE EFFECTIVE MOVEMENTS AGAINST RACE AND B) TACKLING THE INSTITUTIONAL DISCRIMINATION OF THE SOUTHEAST ASIAN.

BALIBAR teaches philosophy @ the University of Paris 2k5

Etienne-; *RACE, NATION, CLASS: Ambiguous identities*; published 1988 reprinted 1992,1993,1995,1996,1998,2000,2002,2005; p. 20-21.

 We can now turn our attention to ‘neo-racism’. What seems

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, we have to determine whether something like a hegemony is developing here.

 The functioning of the category of immigration as a substitute for the notion of

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is what P.A. Taguieff has rightly called a differentialist racism.

And IGNORING this NEW shift in RACIALIZED nation-building has implications

A NEW GLOBAL RACISM BASED ON CULTURAL EXCLUSION MAKE WAR AND GENOCIDE INEVITABLE

WAR and GENOCIDE become INVISIBLE, IGNORED and FUELED by global racism defined by CULTURE, biological inferiority now being replaced with CULTURE WAR as systemic racism persists due to a WHITE RACIAL FRAME defining America’s opposing views on CITIZENSHIP and IMMIGRATION explained through the SYNERGISTIC relationship between RACE and CLASS. VIOLENCE becomes integral to understanding global racism.

BATUR Prof of Sociology @ Vassar 2k7

Pinar Batur, PhD @ UT-Austin – Prof. of Scociology @ Vassar

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this “geography of hunger and exploitation” are Iraq and New Orleans.

B) THE SECOND NET BENEFIT IS THE BLACK WHITE BINARY AND THE MYTH OF THE MODEL MINORITY

The affirmative operates within the framework of the black white binary – this causes racial scapegoating that undermines anti-racism coalitions

Black/white binary artificially NARROWS racial discourse and HARMS racial justice efforts. Antiracist theories and REMEDIES for racial injustice must excavate multidimensional harms that are racial but not endured by Blacks. PROGRESSIVE racial politics can ONLY survive with broad political support yet BINARY politics HINDERS antiracist alliances with whites using divisions to make arguments such as Blacks should EMULATE “model minorities” thus discrediting Blacks’ claims of racism. Only our multiracial discourse rebuts this DECIETFUL discourse

Hutchinson Prof of Law, Washington College of Law, American U,’04

 Darren Lenard, Aug 2004 (“Critical Race Theory: History, Evolution, and New Frontiers,” American University Law Review, LN)

Ultimately, however, the exclusive deployment of a binary black/white paradigm artificially

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that disparages blacks' assertions of racial injustice by deploying model minority constructs. n111

## Case

The affirmative is Don Quixote chasing windmills – we will isolate 4 –

The first link is the windmill of state pessimism—their abdication of the resolution has dangerous societal implications—their performance is based in a plea for negation that crushes chances of state based reform

Pasha ’96 [July-Sept. 1996, Mustapha Kamal, Professor and Chair of the Department of Politics and International Relations at the University of Aberdeen, “Security as Hegemony”, Alternatives: Global, Local, Political, Vol. 21, No. 3, pp. 283-302, JSTOR]

An attack on the postcolonial state as the author of violence and its drive to

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more savage and less capable of ad- justing to rhythms dictated by globalization

The second link is the windmill of experience—their prioritization of personal experience leads to a retreat to Neoethnic tribalism—consequences must be weighed in debate

Ireland ‘2 [2002, Craig, SSHRCC (Social Sciences and Humanities Research Council of Canada) postdoctoral fellow at the Université de Sherbrooke, “The Appeal to Experience and Its Consequences Variations on a Persistent Thompsonian Theme”, http://muse.jhu.edu/journals/cultural\_critique/v052/52.1ireland.html]

Once an arcane philosophical term, experience over the last three decades has become a

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'black' or 'lesbian' or 'homosexual' for 'working class'" (Scott, 786).

**The fourth link is the windmill of the Alliance—their project fractures coalitions and prevents change**

Atchison and Panetta 9 [2009, Jarrod, Director of Debate at Wakr University and Edward, Director of Debate at the University of Georgia, “Intercollegiate Debate and Speech Communication: Issues for the Future,” The Sage Handbook of Rhetorical Studies, Lunsford, Andrea, ed., p. 317-334]

The final problem with an individual debate round focus is the role of competition.

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long community problems requires a tremendous effort by a great number of people.

Turn---Ontological Blackness---the 1AC depicts blackness from an essentialist view that consolidates the experiences of an entire race into a singular solution---that turns the case



## 2NC

We control uniqueness---critical thinking skills are faltering now---frameworks that force clash are key to decisionmaking, critical thinking, and deeper epistemological understanding of both sides of an issue

Yanklowitz ‘13 [2013, Shmuly, Executive Director of the Valley Beit Midrash, the Founder & President of Uri L'Tzedek, the Founder and CEO of The Shamayim V'Aretz Institute and the author of "Jewish Ethics & Social Justice: A Guide for the 21st Century”, “A Society with Poor Critical Thinking Skills: The Case for 'Argument' in Education”, http://www.huffingtonpost.com/rabbi-shmuly-yanklowitz/a-society-with-poor-criti\_b\_3754401.html]

Researchers have shown that most students today are weak in critical thinking skills. They

AND

must invest in the education of our youth. They are our future!

Switch side debate is good

A. Tolerance – only by taking the position of the other side can we avoid becoming bigoted decision makers – makes roleplaying EFFECTIVE

Star Muir, communication studies at George Mason University, 1993 (Philosophy and Rhetoric 26.4, p. 288-291)

Values clarification, Stewart is correct in pointing out, does not mean that no

AND

of competition), effectively renders the value structure pluralistic, rather than relativistic.

B. It teaches us to be reflexive – leads to competent policy making

Mitchell 2010 – associate professor and director of graduate studies in the Department of Communication at the University of Pittsburgh (Gordon, Rhetoric & Public Affairs, 13.1, “SWITCH-SIDE DEBATING MEETS DEMAND-DRIVEN RHETORIC OF SCIENCE”)

The watchwords for the intelligence community’s debating initiative— collaboration, critical thinking, collective

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meaning in inverted rhetorical situations characterized by an endemic surplus of heterogeneous content.

Switching sides is the only way to facilitate deliberation – personal conviction to your argument makes you an ineffective advocate because your ideas aren’t effectively challenged

Talisse ‘5 [Robert Talisse is a philosophy professor at Vanderbilt . Philosophy & Social Criticism, 31.4, “Deliberativist responses to activist challenges”) \*note: gendered language in this article refers to arguments made by two specific individuals in an article by Iris Young and we reject it

Nonetheless, the deliberativist conception of reasonableness differs from the activist’s in at least one

AND

of justice. Insofar as the activist denies this, he is unreasonable.

BOUNDED knowledge is good – debate should be maintained as a DISCIPLINARY space. This SEVERS the internal link between SKILL production and SUBJECT production

McArthur 10

Studies in Higher Education

Vol. 35, No. 3, May 2010, 301–315

Department of Higher & Community Education, University of Edinburgh, Paterson’s Land,

Holyrood Road, Edinburgh EH8 8AQ, UK

Giroux’s critical pedagogy rests upon a commitment to public spaces for learning, where diverse

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contested nature is part of what students must learn to navigate’ (68).

Abolishing LIMITS crushes critical pedagogy

McArthur 10

Studies in Higher Education

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Department of Higher & Community Education, University of Edinburgh, Paterson’s Land,

Holyrood Road, Edinburgh EH8 8AQ, UK

The diverse, and to some extent dissonant, aspects of critical pedagogy which exist

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capitalism, postmodern critical pedagogy in fact plays into its hands’ (501).

The benefits of debate can only be achieved by focusing on a stable resolution---debate’s unique from a conversation among friends where tangential relevance to the topic at hand has no implication---given the multiplicity of perspectives about the resolution, formal rules are crucial

Waldron 12—Professor of Law, Jurisprudence and Social Policy Program, School of Law (Boalt Hall), and Professor of Philosophy, University of California at Berkeley (Jeremy, The Dignity of Legislation, digitalcommons.law.umaryland.edu/cgi/viewcontent.cgi?article=2949&context=mlr&sei-redir=1&referer=http%3A%2F%2Fscholar.google.com%2Fscholar%3Fhl%3Den%26q%3Dthe%2Bdignity%2Bof%2Blegislation%26btnG%3D%26as\_sdt%3D1%252C14%26as\_sdtp%3D#search=%22dignity%20legislation%22)

No doubt, in the course of discussion, someone may feel that it would

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standards in question under the auspices of text-based formality.9 '

## 1NR

**Alliance splitting- personalizing debate risks splitting alliances and fracturing solutions, causing backlash and resistance:**

**Zompetti ’04 [Joe, Assistant Professor, School of Communication, Illinois State**

**University, “Contemporary Argumentation and Debate”]**

Frequently posts to eDebate (e.g., April 2004),1 the electronic

AND

) call it, the "ISM") in intercollegiate debate is occurring.

**Structural solutions- personalized debating blocks structural solutions- our counter advocacy solves better**

**Zompetti ’04 [Joe, Assistant Professor, School of Communication, Illinois State**

**University, “Contemporary Argumentation and Debate”]**

**To be sure**, many have embraced the idea to gain a strategic edge in competitive debate rounds as well as to be self-reflexive of their own participation in an activity that probably does need restructuring. However, the central problem of this new phenomenon – the personalizing of debating – is twofold: **it victimizes debate**, and it ignores deeper, perhaps more important structural problems within the **debate community**.

Their appeal to social location just flips the error and polarizes people that can’t identify with their experiences – they replicate expertism

Scott 92 [Summer 1992, Joan, professor of sociology at Princeton, “Multiculturalism and the Politics of Identity,” The Identity in Question, pp. 12-19, JSTOR]

There is nothing wrong, on the face of it, with teaching individuals about

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and deeming as discernably objective facts the prerequisites for inclusion in any group.

Appeals to social location fractures coalitional politics—we solve better

Shivani 2 [2002, Anis, award winning fiction writer, poet, and critic. Studied economics at Harvard, “From Redistribution to Recognition: A Left Critique of Multiculturalism”, <http://www.counterpunch.org/shivani1019.html>]

In order for coalitions to be successful, there must be a clear understanding of

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are all disadvantaged by ideologies such as racism, sexism, and homophobia.

Change is much more likely to occur in forums outside of debate—they kill any chance of reform

Young ‘4 [February 18th, 2004, Kelly, Wayne State Graduate Student, <http://www.ndtceda.com/pipermail/edebate/2004-February/054309.html>]

I appreciate Andy and Gordon's attempts to outline an alternative vision of debate that curtails

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through these channels without exposing division publicly, which can threaten us all.

One ballot means nothing

Atchison and Panetta 9 [2009, Jarrod, Director of Debate at Wakr University and Edward, Director of Debate at the University of Georgia, “Intercollegiate Debate and Speech Communication: Issues for the Future,” The Sage Handbook of Rhetorical Studies, Lunsford, Andrea, ed., p. 317-334]

The first problem that we isolate is the difficulty of any individual debate to generate

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debate with so few participants is the best strategy for addressing important problems.